



SHAPING COMPASSIONATE HEALERS,

ADVANCING HEALTHCARE
FOR A BETTER TOMORROW.



Bachelor of **MEDICINE** and Bachelor of **SURGERY**

MBBS PROGRAMME

More Information



Dean Office, Faculty of Medicine



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WELCOME TO THE FACULTY OF MEDICINE, UNIVERSITI MALAYA



Salam Sejahtera and warm greetings to all the new undergraduate students. Welcome to the Faculty of Medicine, Universiti Malaya.

Congratulations on securing a place at one of Malaysia's premier institutions for health and biomedical sciences. You have earned your spot through dedication, determination, and the desire to make a meaningful impact in the world. We are honoured to welcome you into our family.

Each of you has chosen a unique and vital path in healthcare. Whether your future lies in the hospital, the clinic, the laboratory, or the community, your contribution will be essential to the health and well-

being of society. At the heart of it all is one common goal, to serve humanity with knowledge, skill, and compassion.

Your journey ahead will be transformative. You will gain deep scientific knowledge, develop critical thinking skills, and cultivate the values that underpin ethical and compassionate decision making and care. You will be challenged to grow as a person, intellectually and professionally.

At Universiti Malaya, we believe in education that is holistic, integrative, and future-focused. You will be part of an authentic environment that encourages exposures to real-world problems, interprofessional learning, research enquiries and community engagement. You will explore the frontiers of knowledge, from molecular science and diagnostics to patient-centred care and population health. And while this journey will be rigorous, you will not walk it alone. You will be supported by dedicated educators, inspiring mentors, and a community of peers who will learn and grow alongside you.

There will be late nights, demanding assignments, and perhaps moments of uncertainty. But there will also be great joys in discovering your calling, as you touch lives and form friendships that last a lifetime. Lean into the challenges, trust the process, and remember why you chose to begin this journey in the first place.

Biomedical science students, your role in understanding disease, advancing diagnostics, and driving innovation is indispensable to the health system of the future. You will not just aid in diagnosis and treatment, but more importantly create precision intervention in prevention of diseases.

Medical students, you carry the responsibility and privilege of caring for others at their most vulnerable. While you will be trained to treat the ill, as future-ready clinicians, you will be exposed to new frontiers of medicine that prevent and protect the well.

Together, you form the backbone of a health ecosystem that must be collaborative, resilient, and ethical. And in all this, you must remember to protect the planet too and ensure its sustainability. So, wear your scrubs and white coats with pride, but also with humility and purpose. Be open, be kind, and be brave. The world needs more thinkers, healers, protectors and changemakers like you.

Once again, welcome to the Faculty of Medicine, Universiti Malaya. We are proud to have you with us, and we look forward to witnessing your journey unfold. Thank you.

PROFESSOR DATO' DR. YANG FARIDAH ABDUL AZIZ
Dean

MESSAGE FROM THE DEPUTY DEAN (UNDERGRADUATE STUDIES)



On behalf of the Faculty of Medicine and all the academic staff, I extend a very warm welcome to each and every one of you. As a faculty, we would like your education in this institution to be a rewarding and an enriching experience.

This handbook has been prepared as a guide in your quest for success while studying in this faculty. Its content is by no means exhaustive but will be very useful for you especially in your first year.

Each of you has chosen a unique but equally vital path in healthcare. Whether your future lies in the hospital, the clinic, the laboratory, or the community, your contribution will be essential to the health and well-being of society. At the heart of it all is one common goal—to serve humanity with knowledge, skill, and compassion.

Being a student in this faculty will take a good 4- 5 years of your life depending on the programme you enrolled for. To obtain the degree, you must put in a lot of hard work powered by dedication, sacrifice, unwavering determination, perseverance, and commitment to ensure you will become not only a knowledgeable and skillful health care professional but also one who practices holistically. The education in this faculty does not stop upon graduation, but merely acts as a steppingstone to a lifetime learning in your chosen field.

Medical education does not only revolve around science, but also involves the art of practicing it. We want you to be curious about the programme. Everything that goes on in this institution is a learning opportunity. The skills that you will acquire include good communication skills between you and your colleagues, your patients and their families (when applicable), your teachers and with members of the community. You will find that your teachers, seniors and friends are mentors in your quest to become good and ethical health care professionals, thus providing you the best apprenticeship you could possibly have. The programme in the faculty is also about character building, and you will need to develop appropriate attitudes that contribute to the qualities necessary of your chosen profession.

We hope this guidebook can be fully utilized to your advantage in better understanding the programme and the people entrusted to run it. The Dean's Office along with all its support groups will try to make your journey a memorable and a fruitful one.

We would like to wish you every success in your programme and pray that the years that you will spend in this faculty will be among the best in your life. Again, I wish you a warm welcome and I look forward to meeting you during the course of your study with us.

PROFESSOR DR. MUHAMMAD YAZID JALALUDIN
Deputy Dean (Undergraduate Studies)

UNDERGRADUATE ADMISSION



PROFESSOR DR. MUHAMMAD YAZID BIN JALALUDIN

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WELCOME MESSAGE FROM THE HEAD OF MEDICAL EDUCATION



Dear Students,

A very warm welcome to the Universiti Malaya Medical Programme (UMMP) at the Faculty of Medicine, Universiti Malaya.

Today marks the beginning of an extraordinary journey, one that will challenge you intellectually, shape you personally, and inspire you to become compassionate and competent healthcare professionals. By joining UMMP, you are becoming part of a proud tradition of excellence at one of Malaysia's leading medical schools, where generations of doctors, researchers, and healthcare leaders have begun their paths of service to humanity.

Medicine is more than a profession; it is a lifelong commitment to learning, caring, and making a difference in the lives of others. During your time here, you will gain knowledge, develop clinical skills, and cultivate the values of integrity, empathy, and professionalism that define an outstanding doctor. You will also discover that the practice of medicine requires resilience, teamwork, humility, and an unwavering dedication to serving communities.

The years ahead will bring moments of challenge and uncertainty, but they will also offer countless opportunities for growth, discovery, and achievement. Through innovative learning experiences, early clinical exposure, and meaningful interactions with patients and communities, you will be equipped not only to excel academically but also to become future leaders in healthcare. Embrace every experience, remain curious, support one another, and never lose sight of the privilege and responsibility that come with caring for others.

As you embark on this remarkable journey, remember that every lesson learned, every patient encountered, and every challenge overcome will shape the doctor and person you aspire to become. We are honoured to walk alongside you and look forward to witnessing your transformation into medical professionals who will serve with compassion, integrity, and excellence.

I wish you every success and a truly rewarding and memorable experience at the Faculty of Medicine, Universiti Malaya.

Sincerely,

PROFESSOR DR. INA ISMIARTI BINTI SHARIFFUDDIN

Head, Medical Education & Research Development Unit

Faculty of Medicine, Universiti Malaya

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UNIVERSITI MALAYA EDUCATIONAL GOALS

Graduates of the Universiti Malaya will be able to:

1. Apply knowledge and skills with an innovative mindset towards sustainability and inclusivity.
2. Utilize effective and advanced information management methods to make data-informed decisions and achieve goals in line with the relevant professional standards.
3. Engage effectively with academia, public authorities, industries, and the community, in carrying out professional and social responsibilities.
4. Internalize and demonstrate integrity, resilience, agility, and empathy in personal, professional, and global community engagement. Core values for students:
 - Integrity: Truthfulness, honesty
 - Resilience: Capacity to withstand
 - Agility: Adaptability
 - Empathy: Show of respect & understanding



VISION

A global university impacting the world

MISSION

Pushing the boundaries of knowledge and nurturing aspiring leaders

CORE VALUES

Serving the Nation. Impacting the World



QUALITY POLICY

Universiti Malaya is committed to conduct teaching and learning, carry out research and provide quality services on a global level, generate and enhance knowledge through continuous improvement efforts for the benefit of all stakeholders, especially Universiti Malaya's students.

VISION

To become a Premier Medical Centre that is world renowned and to provide excellent Health Care, Education and Research Programmes delivered with efficiency, sensitivity and enthusiasm Quality Policy.

To be an excellent organization that supports the research needs of the Faculty of Medicine and to achieve world class organization.

MISSION

To be the premier Centre of Excellence in Medical Education.

FACULTY OF MEDICINE

OUR HISTORY



The Universiti Malaya was established on 8 October 1949 as a national institution to serve the higher educational needs of the Federation of Malaya and of Singapore. In 1960, the Government of the Federation of Malaya indicated that the Kuala Lumpur Division of the Universiti Malaya should become the national University in the Federation with effect from the beginning session 1962/63. Likewise, the Singapore Division should become the national University of Singapore. Steps to achieve the establishment of these two separate universities were finalized during the year 1961 and the Universiti Malaya was established on 1st January 1962. The student population at that time was about 330. Since then, the University has grown and developed rapidly. Today, the student population has grown to almost 30,000.

Establishment of the Faculty of Medicine, Universiti Malaya

Up to the 1950's, the Faculty of Medicine, University of Singapore, which was known previously as King Edward VII College of Medicine had been the only medical school in Malaya and Singapore. The output of doctors at that time was small: 60 per year. Many Malaysians had to go overseas to seek undergraduate medical education. It was not until 1960 that a determined effort was made to double the intake of students to 120 per year in Singapore. In 1960, a board of studies of the Universiti Malaya was appointed to study the feasibility of establishing a medical school with its own teaching hospital. The board recommended the early establishment of both.

To this end, the Government agreed and the Ministries of Education and of Health provided the necessary capital funds. In 1962, a Dean for the Faculty of Medicine was appointed.



FIRST BATCH- 1969

The first batch of medical students was admitted to the Faculty in 1964. A year earlier, these students, 40 of them, were placed in the Faculty of Science as pre-medical students. Construction of the faculty building began in July 1963, was completed in 10 months, so that the pioneer students were able to begin their course in May 1964. The building programme continued, and the second phase was ready in time for Year II teaching the following May. Throughout this period, planning, building, ordering and receiving of equipment, recruitment of staff, organization of the

Faculty, and discussions on the curriculum continued unrelentingly. Phase I of the Universiti Malaya Medical Centre consisting of the main block together with podium or “technical box” (operating theatres, radio-diagnostic, accident and emergency, polyclinic, pharmacy, central sterile supply, cafeteria, administration and medical records) was completed in December 1966, and the first wards were opened as on March 1967. Phase II of the Hospital consisting of Paediatric, Maternity and Rehabilitation Units was completed in December 1967, and became functional in March 1968. The total construction period for the Medical Centre consisting of the faculty departments, hospital (740 beds), Hostel for Clinical Students, Nurses Quarters with Nursing School and Central Animal House was three and a half years. Over the past three decades, the medical centre has expanded tremendously, and today it has 900 beds (the number will be increased to 1200 beds after renovation).

Philosophy of the Faculty of Medicine

The philosophy of the Faculty is to mould students to be competent, highly skilled and knowledgeable health professionals, who can work with others as a team, who are caring and concerned about their patients and society, and who can emerge as leaders in their community.

FACULTY FACILITIES

TAN SRI DANARAJ MEDICAL LIBRARY MISSION



The Medical Library on the 3rd floor of the faculty contains around 100,000 volumes and subscribes to around 2,000 current journals. An extensive collection of reference works printed indexing and abstracting services are maintained. It permits access to a number of databases both on-line and on compact disk in the various fields of medicine and allied health care. In addition, the library offers cassette-tape, tape-slide, video-viewing and discussion room facilities, inter-library loan, photocopying and document binding services. Branch libraries are at the Klang and Kuala Langat District Complexes. These libraries aim to provide good quality and friendly service in a pleasant environment. Care of all library material is essential to maintaining this standard. Instructions regarding the use of facilities should be obtained from library staff.

The Main UM Library situated in the main campus contains more than 1 million volumes, a microfilm processing unit and photo stating facilities.

Library hours:

Monday -Friday: 0800 – 22:30 hr

MULTI-DISCIPLINARY LABORATORIES

A special facility at FOM is the multidisciplinary laboratories commonly known as the MD Labs (I and II). As their name implies, these labs serve various purposes which include wet and dry laboratory practical's, tutorials, self-directed learning stations, structured paraclinical examinations as well as for tutorial and self-learning. It also serves as a home-based for the students.



CLINICAL SKILLS LABORATORIES

The Clinical Skill Laboratory (CSL) of Faculty of Medicine provides facilities for the teaching of clinical skills and procedures. It is equipped with wide range of simulators. The centre allows medical and paramedical students and doctors to use these simulators for learning and practicing the clinical skills and procedures in a safe, controlled environment.



MEDICAL ILLUSTRATIONS AND MULTIMEDIA DEVELOPMENT UNIT

This unit is a centre to produce media and resources to support teaching and research at the faculty. Comprehensive photographic and graphic services are offered as well as a fully equipped video unit. Other services include management of the Faculty's lecture theatres and audio-visual equipment.

ANATOMY RESOURCE CENTRE



The Anatomy Resource Centre (ARC) has been designed to emphasise clinically relevant anatomy and stimulate 'active learning' in students in a pleasant conducive environment. Although designed as a multidisciplinary resource primarily for medical students, it also serves the needs of dental students and others from the allied health sciences as well as postgraduate health professionals. In addition, the ARC plays a very vital role in educating the public about the importance of anatomy in clinical medicine (see below).

Key features include potted and plastinated cadaveric specimens, a range of diagnostic images and clinical scenarios quizzes. In addition, activity stations have been designed to focus on interactive learning through multimedia computers, educational anatomy software/ medical websites as well as anatomy videotapes. Dedicated timetable slots in the Phase I medical course encourage self-learning in the ARC by medical students. All regular ARC users are issued with security smart cards to enter and exit the centre. User profile of the ARC is continuously recorded and analysed from computerised door entry records. Student perception of ARC educational value is assessed regularly through feedback questionnaires surveys.

TAN SRI DR. LIM WEE CHAI MEDICAL MUSEUM



STUDENT SUPPORT

SOCIETIES FOR STUDENTS

At the Faculty of Medicine, students are encouraged to interact with their fellow students. From this, you will build connections and networks which will then extend to National & International level collaborations. You are also encouraged to build teamwork and leadership skills through your involvement. Please immerse yourselves in the myriad of events and activities of the societies below:

- ❖ Medical Society (MEDSOC)
- ❖ Biomedical Science Society

FOM'S COUNSELLING & PSYCHIATRY SERVICES

The Faculty of Medicine, Universiti Malaya is committed to promoting the emotional well-being and mental health of its students and staff by fostering a safe, inclusive, and supportive environment. In collaboration with the Department of Psychological Medicine, Occupational Safety & Health Environment (OSHE), the Universiti Malaya Integrity Unit, the Legal Unit, the Division of Counselling & Disability Empowerment, and independent mental health professionals, the Faculty provides coordinated support and a structured referral pathway for managing mental health concerns. Students and staff are encouraged to access the available services and resources through the FOM Emotional Wellness Assistance website for information, guidance, and timely support.

Website: <https://medicine.um.edu.my/emotional-wellness-assistance>

MENTOR-MENTEE & ACADEMIC ADVISOR

Each UMMP student will be assigned a MENTOR (to guide you in the clinical years) and academic advisor (to guide you during your pre-clinical years). You are advised to create strong bonds and inculcate positive values with your mentor & advisor to aid in the development of your professional identity.

CAMPUS FACILITIES

ACCOMMODATION

On-campus accommodation is available for undergraduate students and is managed by the Student Affairs Division (HEP), subject to the University's accommodation policies and allocation.

The Ibnu Sina (Sixth) Residential College comprises three (3) residential blocks for male students and five (5) residential blocks for female students, accommodating approximately 700 Faculty of Medicine students.

For further information regarding on-campus and off-campus accommodation, please contact:

Accommodation Section
Student Affairs Division (HEP)
Level 2, Block E, Perdanasiswa Complex
Universiti Malaya

Tel: +603-7967 3385 / 3410

Email: jsepp@um.edu.my / hep_penginapan@um.edu.my

Website: <https://hep.um.edu.my/accommodation>

STUDENT SCHOLARSHIP & SPONSORSHIP

The Scholarship & Sponsorship Unit (UBT) under the Academic Administration & Services Centre (AASC) manages scholarship and loan applications offered by government agencies, state authorities, statutory bodies, private companies, and philanthropic organisations.

The Unit provides assistance and guidance to students regarding scholarship and sponsorship opportunities throughout their studies.

Contact Information:

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Examination Building
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Email: scholarship_aasc@um.edu.my

Website: <https://www.um.edu.my/scholarship-amp-sponsorship-unit>

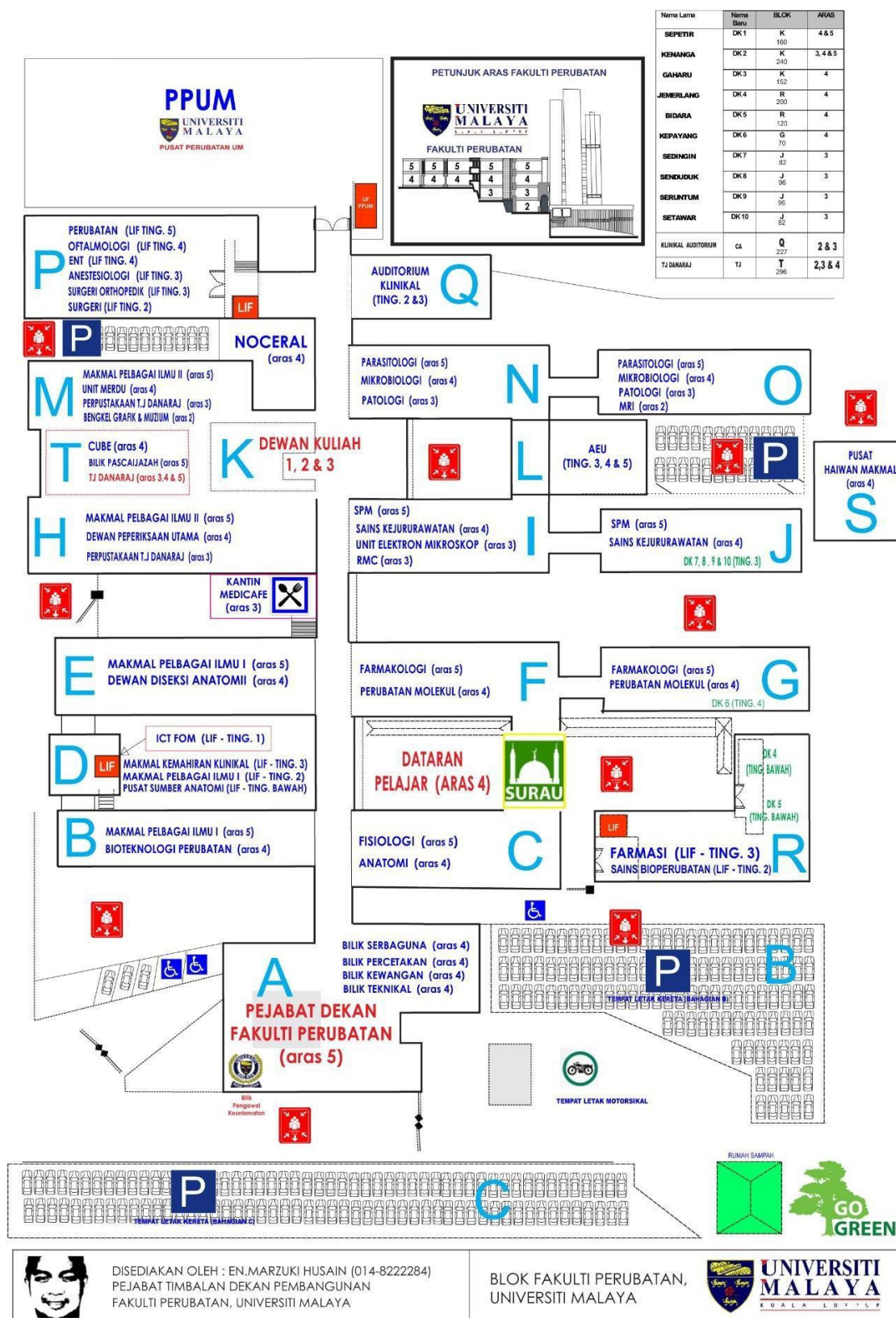
STUDENT HEALTH CLINIC

The Student Health Clinic provides primary healthcare services to the Universiti Malaya community, complementing the healthcare services provided by the University of Malaya Medical Centre (UMMC).

Head, Student Health Clinic

Clinic Location:	Operating Hours:
Student Health Clinic Bangunan Siswarama Faculty of Arts and Social Sciences Universiti Malaya 50603 Kuala Lumpur	Monday – Thursday: 8.00 am – 5.00 pm Friday: 8.00 am – 1.15pm 2.45 pm – 5.00 pm Tel: +603-7967 6445 Email: kkpum@um.edu.my

FACULTY BUILDING PLAN



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BLOK FAKULTI PERUBATAN,
UNIVERSITI MALAYA



UNIVERSITI
MALAYA
KUALA LUMPUR

CAMPUS MAP



STUDENT DRESS CODE

Students must follow the official dress code of the Universiti Malaya when in Campus and Faculty. For Clinical Teaching sessions at the Faculty and Universiti Malaya Medical Centre (UMMC), students need to abide by the dress code below:



BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)

ACADEMIC CALENDAR SESSION 2026/2027

KALENDAR AKADEMIK SESI 2026/2027 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 1 (Kelas 2026/2031)		
Minggu Haluansiswa Universiti (WOW)	1 minggu	26.09.2026 – 04.10.2026
Minggu Pengenalan Fakulti	1 minggu	05.10.2026 – 11.10.2026
BLOK 1 - <i>Language in Medicine</i>	4 minggu	12.10.2026 – 07.11.2026
Cuti Perayaan: Deepavali	1 minggu*	08.11.2026 – 15.11.2026
BLOK 1 - <i>Language in Medicine</i>	3 minggu	16.11.2026 – 06.12.2026
Basic Life Sciences (BLS)	1 minggu	07.12.2026 – 13.12.2026
BLOK 2 - <i>Foundation</i>	1 minggu	14.12.2026 - 20.12.2026
Cuti Perayaan: Hari Krismas	1 minggu*	21.12.2026 – 27.12.2026
BLOK 2 - <i>Foundation</i>	6 minggu	28.12.2026 – 07.02.2027
Cuti Perayaan: Tahun Baru Cina	1 minggu*	08.02.2027 – 14.02.2027
BLOK 2 - <i>Foundation</i>	3 minggu	15.02.2027 – 07.03.2027
Cuti Perayaan: Hari Raya Puasa	1 minggu*	08.03.2027 – 14.03.2027
Peperiksaan <i>Required Summative Assessment</i> (RSA)	1 hari*	17.03.2027
BLOK 3 - <i>Musculoskeletal Sciences</i>	6 minggu	15.03.2027 – 25.04.2027
BLOK 4 - <i>Cardiovascular Sciences</i>	6 minggu	26.04.2027 – 06.06.2027
BLOK 5 - <i>Respiratory Sciences</i>	7 minggu	08.06.2027 – 25.07.2027
Minggu Ulangkaji	1 minggu	28.07.2027 – 01.08.2027
Peperiksaan <i>Barrier Assessment</i> (BA) Pengurusan Keputusan Peperiksaan & JKPI/Remedial	3 minggu*	02.08.2027 – 22.08.2027
Peperiksaan Tambahan	1 minggu	23.08.2027 – 29.08.2027
Minggu Rayuan	1 minggu	30.08.2027 – 05.09.2027
Cuti Penggal	3 minggu	06.09.2027 – 26.09.2027
Jumlah	52 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali 08 November 2026
 Hari Krismas 25 Disember 2026
 Cuti Tahun Baharu 01 Januari 2027
 Hari Thaipusam 22 Januari 2027
 Hari Wilayah 01 Februari 2027
 Tahun Baru Cina 06 & 07 Februari 2027
 Nuzul Al-Quran 24 Februari 2027
 Hari Raya Aidilfitri 10 Mac & 11 Mac 2027

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 Hari Wesak 20 Mei 2027
 Awal Muharram 06 Jun 2027
 Hari Keputeraan Agong 07 Jun 2027
 Maulidur Rasul 15 Ogos 2027
 Hari Kebangsaan 31 Ogos 2027
 Hari Malaysia 16 September 2027

Nota Tambahan: Para pelajar dinasihati untuk merujuk Kalendar Akademik di Spectrum dan laman sesawang Fakulti (<https://medicine.um.edu.my/ug>) untuk maklumat terperinci Kuliah (*Block Lectures*).

KALENDAR AKADEMIK SESI 2026/2027 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 2 (Kelas 2025/2030)		
BLOK 6 - <i>Haematology</i>	5 minggu	05.10.2026 – 07.11.2026
Cuti Perayaan: Deepavali	1 minggu*	08.11.2026 – 15.11.2026
BLOK 7 - <i>Neuroscience, Vision and Behaviour</i>	5 minggu	16.11.2026 – 20.12.2026
Cuti Perayaan: Hari Krismas	1 minggu*	21.12.2026 – 27.12.2026
BLOK 7 - <i>Neuroscience, Vision and Behaviour</i>	4 minggu	28.12.2026 – 24.01.2027
BLOK 8 - <i>Endocrine, Nutrition and Sexual Health</i>	2 minggu	25.01.2027 – 07.02.2027
Peperiksaan Required Summative Assessment 1 (RSA 1) (MCQ, OSCE)	2 hari*	26.01.2027 – 27.01.2027
Cuti Perayaan: Tahun Baru Cina	1 minggu*	08.02.2027 – 14.02.2027
BLOK 8 - <i>Endocrine, Nutrition and Sexual Health</i>	3 minggu	14.02.2027 – 07.03.2027
Cuti Perayaan: Hari Raya Puasa	1 minggu*	08.03.2027 – 14.03.2027
BLOK 8 - <i>Endocrine, Nutrition and Sexual Health</i>	5 minggu	15.03.2027 – 18.04.2027
BLOK 9 - <i>Renal and Urology</i>	5 minggu	19.04.2027 – 23.05.2027
BLOK 10 - <i>Gastroenterology & Nutrition</i>	7 minggu	24.05.2027 – 11.07.2027
Peperiksaan Required Summative Assessment 2 (RSA 2) (MCQ, OSCE)	2 hari	26.05.2027 – 27.05.2027
BLOK 11 - <i>Oncology & Palliative Care</i>	4 minggu	12.07.2027 – 08.08.2027
Minggu Ulangkaji	1 minggu	09.08.2027 – 15.08.2027
Peperiksaan Barrier Assessment (BA) Pengurusan Keputusan Peperiksaan & JKP/Remedial	3 minggu	17.08.2027 – 05.09.2027
Peperiksaan Tambahan	1 minggu	06.09.2027 – 26.09.2027
Minggu Rayuan	1 minggu	13.09.2027 – 19.09.2027
Cuti Penggal	1 minggu	20.09.2027 – 26.09.2027
Jumlah	51 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali 08 November 2026
Hari Krismas 25 Disember 2026
Cuti Tahun Baharu 01 Januari 2027
Hari Thaipusam 22 Januari 2027
Hari Wilayah 01 Februari 2027
Tahun Baru Cina 06 & 07 Februari 2027
Nuzul Al-Quran 24 Februari 2027
Hari Raya Aidilfitri 10 Mac & 11 Mac 2027

Hari Pekerja 01 Mei 2027
Hari Raya Aidiladha 17 Mei 2027
Hari Wesak 20 Mei 2027
Awal Muharram 06 Jun 2027
Hari Keputeraan Agong 07 Jun 2027
Maulidur Rasul 15 Ogos 2027
Hari Kebangsaan 31 Ogos 2027
Hari Malaysia 16 September 2027

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KALENDAR AKADEMIK SESI 2026/2027 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 3.1 (Kelas 2024/2029)		
Minggu Pengenalan Posting Klinikal/ Minggu Pengimejan Bioperubatan	1 minggu	05.10.2026 – 11.10.2026
Posting A	4 minggu	12.10.2026 – 07.11.2026
Cuti Perayaan: Deepavali	1 minggu*	08.11.2026 – 15.11.2026
Posting A	4 minggu	16.11.2026 – 13.12.2026
Posting B	1 minggu	14.12.2026 – 20.12.2026
Cuti Perayaan: Hari Krismas	1 minggu*	21.12.2026 – 27.12.2026
Posting B	6 minggu	28.12.2026 – 07.02.2027
Cuti Perayaan: Hari Tahun Baru Cina	1 minggu*	08.02.2027 – 14.02.2027
Peperiksaan Bertulis EOP Posting A&B	2 hari*	15.02.2027 & 16.02.2027
Posting B	1 minggu	15.02.2027 – 21.02.2027
Posting C	2 minggu	22.02.2027 – 07.03.2027
Cuti Perayaan: Hari Raya Puasa	1 minggu*	08.03.2027 – 14.03.2027
Posting C	6 minggu	15.03.2027 – 25.04.2027
Posting D	8 minggu	26.04.2027 – 20.06.2027
Peperiksaan Bertulis EOP Posting C&D	2 hari*	14.06.2027 & 15.06.2027
Peperiksaan Tambahan (2nd Attempt) Pengurusan Keputusan Peperiksaan & JKP/Rayuan	2 minggu	21.06.2027 – 04.07.2027
Elektif / Ulang Posting Klinikal	6 minggu	05.07.2027 – 15.08.2027
Peperiksaan Ulangan	1 minggu	16.08.2027 – 22.08.2027
Cuti Penggal	1 minggu	23.08.2027 – 29.08.2027
Jumlah	47 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali	08 November 2026	Hari Pekerja	01 Mei 2027
Hari Krismas	25 Disember 2026	Hari Raya Aidiladha	17 Mei 2027
Cuti Tahun Baharu	01 Januari 2027	Hari Wesak	20 Mei 2027
Hari Thaipusam	22 Januari 2027	Awal Muharram	06 Jun 2027
Hari Wilayah	01 Februari 2027	Hari Keputeraan Agong	07 Jun 2027
Tahun Baru Cina	06 & 07 Februari 2027	Maulidur Rasul	15 Ogos 2027
Nuzul Al-Quran	24 Februari 2027	Hari Kebangsaan	31 Ogos 2027
Hari Raya Aidilfitri	10 Mac & 11 Mac 2027	Hari Malaysia	16 September 2027

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KALENDAR AKADEMIK SESI 2026/2027 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 3.2 (Kelas 2023/2028)		
Posting E	8 minggu	07.09.2026 – 01.11.2026
Posting F	1 minggu	02.11.2026 – 07.11.2026
Cuti Perayaan: Deepavali	1 minggu*	08.11.2026 – 15.11.2026
Posting F	5 minggu	16.11.2026 – 20.12.2026
Cuti Perayaan: Hari Krismas	1 minggu*	21.12.2026 – 27.12.2026
Posting F	2 minggu	28.12.2026 – 10.01.2027
Peperiksaan Bertulis EOP Posting E&F	2 hari*	04.01.2027 & 05.01.2027
Posting G	4 minggu	11.01.2027 – 07.02.2027
Cuti Perayaan: Hari Tahun Baru Cina	1 minggu*	08.02.2027 – 14.02.2027
Posting G	3 minggu	15.02.2027 – 07.03.2027
Cuti Perayaan: Hari Raya Puasa	1 minggu*	08.03.2027 – 14.03.2027
Posting G	1 minggu	15.03.2027 – 21.03.2027
Posting H	8 minggu	22.03.2027 – 16.05.2027
Peperiksaan Bertulis EOP Posting G&H	2 hari*	10.05.2027 & 11.05.2027
Peperiksaan Tambahan (2nd Attempt)	1 minggu*	17.05.2027 – 23.05.2027
<i>Community Health Posting</i>	8 minggu	24.05.2027 – 18.07.2027
Pengurusan Keputusan Peperiksaan & JKP/Rayuan	1 minggu	19.07.2027 – 25.07.2027
Elektif / Ulang Posting Klinikal	6 minggu	26.07.2027 – 05.09.2027
Peperiksaan Ulangan	1 minggu	06.09.2027 – 12.09.2027
Cuti Penggal	1 minggu	13.09.2027 – 19.09.2027
Jumlah	54 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali	08 November 2026	Hari Pekerja	01 Mei 2027
Hari Krismas	25 Disember 2026	Hari Raya Aidiladha	17 Mei 2027
Cuti Tahun Baharu	01 Januari 2027	Hari Wesak	20 Mei 2027
Hari Thaipusam	22 Januari 2027	Awal Muharram	06 Jun 2027
Hari Wilayah	01 Februari 2027	Hari Keputeraan Agong	07 Jun 2027
Tahun Baru Cina	06 & 07 Februari 2027	Maulidur Rasul	15 Ogos 2027
Nuzul Al-Quran	24 Februari 2027	Hari Kebangsaan	31 Ogos 2027
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KALENDAR AKADEMIK SESI 2026/2027 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 3.3 (Kelas 2022/2027)		
Posting I	7 minggu	21.09.2026 – 07.11.2026
Cuti Perayaan: Deepavali	1 minggu*	08.11.2026 – 15.11.2026
Posting I	1 minggu	16.11.2026 – 22.11.2026
Posting J	4 minggu	23.11.2026 – 20.12.2026
Cuti Perayaan: Hari Krismas	1 minggu*	21.12.2026 – 27.12.2026
Posting J	4 minggu	28.12.2026 – 24.01.2027
Peperiksaan Bertulis EOP Posting I & J	2 hari*	18.01.2027 & 19.01.2027
Posting K	2 minggu	25.01.2027 – 07.02.2027
Cuti Perayaan: Hari Tahun Baru Cina	1 minggu*	08.02.2027 – 14.02.2027
Posting K	3 minggu	15.02.2027 – 07.03.2027
Cuti Perayaan: Hari Raya Puasa	1 minggu*	08.03.2027 – 14.03.2027
Posting K	3 minggu	15.03.2027 – 04.04.2027
Posting L	8 minggu	05.04.2027 – 30.05.2027
Peperiksaan Bertulis EOP Posting K & L	2 hari*	24.05.2027 & 25.05.2027
Peperiksaan Tambahan (2nd Attempt) / Minggu Ulangkaji	2 minggu*	31.05.2027 – 13.06.2027
Peperiksaan Profesional Barrier Assessment (BA)	3 minggu*	14.06.2027 – 04.07.2027
PRINT (Termasuk minggu pengenalan PRINT) / Ulang Posting Klinikal	6 minggu	05.07.2027 – 15.08.2027
Peperiksaan Tambahan BA Pengurusan Keputusan Peperiksaan & JKP	1 minggu*	16.08.2027 – 22.08.2027
Jumlah	48 minggu	
PRINT Tambahan (Termasuk minggu pengenalan Delayed PRINT)	6 minggu	23.08.2027 – 03.10.2027
Jumlah	06 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali 08 November 2026
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INTRODUCTION

This student guide is intended to help with your orientation as a new student in the Universiti Malaya Medical Programme (UMMP). We strongly recommend that you read it during your first week.

The five-year medical programme that you are just embarking on is known as the Universiti Malaya Medical Programme (UMMP).

SELF-DIRECTED LEARNING

'In its broadest meaning, self-directed learning describes a process in which individuals take the initiative, with or without the help of others, in diagnosing their learning needs, formulation learning goals, identifying human and material resources for learning, choosing and implementing appropriate learning strategies, and evaluating learning outcomes'

(Knowles, M. (1975). Self-Directed Learning. Chicago: Follet. p.18)

At the Faculty of Medicine, Universiti Malaya, we want students to drive their own learning. While this may appear easy to do on paper, learning to learn independently can be a challenge. Some of you may have the inherent characteristics of a self-directed learner. For others, you will have to train yourself to be a self-directed learner. While the faculty and lecturers are ready to guide you in your teaching and learning via an outcome-based curriculum, self-directed learning goes a step further by expecting students to display [Figure 1]:

Ownership of Learning

- Articulate learning gaps
- Set learning goals
- Identify learning tasks to achieve the goals
- Extension of Own Learning
- Learn beyond the curriculum
- Empowerment through self-learning
- Management and Monitoring of Own Learning
- Explore alternative methods of learning
- Make sound decisions
- Formulate questions and generate own inquiries
- Plan and manage workload and time effectively and efficiently
- Reflect on your learning
- Use feedback to inform and improve yourself
- Develop Skills of Self-Directed Learner
- Acquire positive habits
- Develop healthy coping strategies
- Ensure self-care

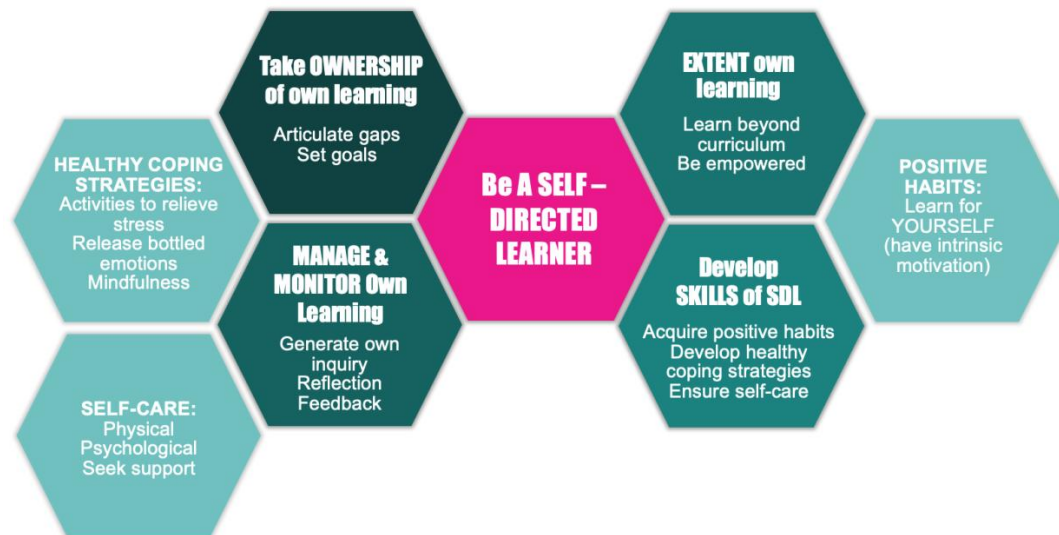


Figure 1: Training guide to become a Self-Directed Learner

POSITIVE HABITS OF SELF- DIRECTED LEARNERS:

Inquisitive · Question the Significance · Learn for yourself (have intrinsic motivation) · Build a Network of Learning Colleagues · Use library resources · Value progress over performance · Highly reflective · Value collaboration and teamwork · Responsible · Able to prioritise

HEALTHY COPING STRATEGIES OF SELF – DIRECTED LEARNERS:

Activities to relieve stress (Have a healthy hobby, keep sense of humour, exercise) · Release bottled emotions · Mindfulness (relaxing or calming techniques) · Adjust expectations (anticipate various outcomes)

ENSURING SELF-CARE OF SELF – DIRECTED LEARNERS:

Physical health · Psychological health · Seek support

PROGRAMME LEARNING OUTCOMES

At the end of the UMMP, students shall be able to:

- interpret medical knowledge, concepts and principles in a safe, effective and evidence-based manner. [PO1 Knowledge]
- demonstrate appropriate competent practical and clinical skills in diagnosis and patient management. [PO2 Practical Skills]
- engage patients and their families in making health related decisions using suitable social skills with empathy, respect and sensitivity.
[PO3 Social Skills and Responsibility]
- model professional values, attitudes and ethical behaviour in medical practice. [PO4 Values, Attitudes and Professionalism]
- communicate effectively with patients, family, colleagues and the broader community either as a collaborative team member or a leader.
[PO5 Communication, Leadership and Team Skills]
- critically evaluate current knowledge and technology to solve healthcare/medical problems in a creative scientific manner.
[PO6 Problem Solving and Scientific Skills]
- integrate medical informatics efficiently to engage in lifelong learning and continuing professional development.
[PO7 Information Management & Lifelong Learning Skills]
- develop community public health programmes using resources and entrepreneurial skills to enhance population health.
[PO8 Managerial and Entrepreneurial Skills]

Email, Internet & Learning Management System Usage

- Your enrolment in the university comes with a **Siswa mail address** that you may continue to use after you graduate
- **Please use your Siswa email address for all communication related to the UMMP.**
- Please state your Matrix No. clearly in all your email communications.
- **DO NOT use your private email address** (Gmail, Yahoo, Hotmail etc). This is to ensure that you are the person with whom the staff are communicating with, and the University computer network needs to be protected from improper and unauthorized users.
- Necessary measures are taken to ensure sufficient internet resources are always made available to all students in the faculty and hostel. Please use this privilege to the internet with discretion. **Your use of it is monitored and will be investigated if excessive or inappropriate. It is not intended for access/downloads of entertainment material, e.g. movies, songs**
- E-learning is an integral component of the UMMP, apart from face to face learning. The **SPECTRUM** learning management system will be used to provide better learning experience. The system can be accessed via <http://ummp.um.edu.my>. A briefing on Spectrum will be given during the faculty orientation.

ACADEMIC PROGRAMME & COURSE STRUCTRE

The structure of the UMMP is a matrix of **Stages (Time)** and **Themes (Curriculum content)**. UMMP is divided into the following **Five Courses (Stages)**.

- MIA 1001: Medical Sciences 1 (Stage 1)
- MIA 2001: Medical Sciences 2 (Stage 2)
- MIA 3001: Practice of Clinical Medicine 1 (Stage 3.1)
- MIA 4001: Practice of Clinical Medicine 2 (Stage 3.2)
- MIA 5001: Practice of Clinical Medicine 3 (Stage 3.3)

The duration of each course (stage) is as follows:

STAGE	WEEKS
1	43
2	45
3.1	41
3.2	41
3.3	47
Total	217

The content is divided into **Four Themes** across the five courses (stages) and coordinated by:

- **Basic and Clinical Sciences Theme (BCS)**
Prof Dr Jamunarani S. Vadivelu
- **Patient and Doctor Theme (Pt-Dr)**
Associate Prof Dr Lim Soo Kun
- **Population Medicine Theme (Pop Med)**
Dr Catherine Thamarai Arumugam
- **Personal and Professional Development Theme (PPD)**
Prof Dr Rafidah Binti Atan

The intent of the curriculum content of the UMMP is integrated across these four themes.

The BCS Theme is designed to ensure that you get a very firm grounding in the basic medical sciences of anatomy, physiology, biochemistry, histology (including embryology), pathology, microbiology, parasitology and pharmacology. As you progress through the UMMP, you will learn how to apply your knowledge of the basic medical sciences in the diagnosis, assessment, management and prevention of health problems.

The Pt-Dr Theme covers the clinical aspects of health and disease, both theoretically and from a practice perspective. It encompasses the diagnosis and assessment of patients through history taking, physical examination and the use of other investigations; communication skills; the

management of clinical problems; basic procedural skills; and the identification and application of research-based evidence in health care practice (evidence-based medicine, abbreviated EBM).

The Pop-Med Theme is designed to give you a population perspective on health and disease. It examines the determinants of health and disease in populations (especially the Malaysian population) such as the distribution of diseases, their risk factors in communities and the implications; screening; prevention of disease and the promotion of health; variations in access to health care among different communities; the organisation of the Malaysian healthcare system; and the processes by which evidence-based, ethical and economically responsible decisions are made about the use of health-care resources.

The PPD Theme covers the areas of professionalism, health law and ethics and self-care in medical practice; ensures that you acquire the skills necessary to be a reflective practitioner. The content of the PPD Theme is specifically designed to comply with the Code of Professional Conduct by the Malaysian Medical Council - as a statement of the principles of conduct for doctors.

MIA 1001: Medical Sciences 1 (Stage 1) and MIA 2001: Medical Sciences 2 (Stage 2) comprises of 11 blocks. These are:

MIA 1001: Medical Sciences 1 (Stage 1)

BLOCK 1: Language in Medicine	(8 weeks)
BLOCK 2: Foundation	(11 weeks)
BLOCK 3: Musculoskeletal Sciences	(6 weeks)
BLOCK 4: Cardiovascular Sciences	(6 weeks)
BLOCK 5: Respiratory Sciences	(7 weeks)

MIA 2001: Medical Sciences 2 (Stage 2)

BLOCK 6: Haematology	(5 weeks)
BLOCK 7: Neurosciences, Vision, Behaviour	(9 weeks)
BLOCK 8: Endocrine, Nutrition and Sexual Health	(9 weeks)
BLOCK 9: Renal and Urology	(5 weeks)
BLOCK 10: Gastroenterology and Nutrition	(6 weeks)
BLOCK 11: Oncology and Palliative Care	(4 weeks)

On completion of these courses (MIA 1001 and MIA 2001), learners are able to:

- Describe the normal and abnormal human structure, function and behaviour in relation to the diagnosis, principles of management and prevention of health problems (C2) (PO1) **(BCS theme)**
- Demonstrate the ability to interview, examine patients systematically and perform satisfactorily the basic clinical procedures, recognizing the practical and therapeutic nature of the patient-doctor relationship (P2, A1), (PO2; PO3; PO4) **(Pt-Dr theme)**
- Identify the distribution of, risk factors and prevention of disease and injury, and contributing factors to the development and/or continuation of poor health for individuals and communities (C1), (PO1) **(PopMed theme)**
- Demonstrate the ability to work cooperatively as a member of a team, accepting and providing leadership as appropriate, and commitment to the advancement of learning within a community of medical scholars (A2), (PO5) **(PPD theme)**

During Blocks 1-11 you are based on the main University campus for four days each week and you spend one day each week at UMMC OR Clinical Skill Unit (CSU).

Block 1, The Language in Medicine covers an intensive programme that aims to equip students with the necessary language skills to pursue studies and careers in medicine. Focusing on the human side of the medical profession, the thematic syllabus adopted here integrates the four skills of listening, speaking, reading and writing. Authentic, medical related audio and print materials are used and students practise producing various types of oral and written texts common in the medical discipline. They will also carry out site visits to observe medical and allied health professionals involved in real-time interactions in clinical settings. Peer review of the individual student's performance in assigned tasks and keeping of reflective journals will be encouraged to promote a culture of independent learning that is essential for medical students. Accuracy and sociocultural appropriacy of language forms and vocabulary are targeted across all activities. Completion of Language in Medicine is a prerequisite for enrolling into the Foundation Block.

Block 2, The Foundation Block, concentrates intensively on the BCS Theme while giving you an introduction to the other three curriculum Themes. You will be introduced to basic clinical sciences of Anatomy, Physiology, Pathology, Molecular Medicine, Immunology, Pharmacology and Infectious Diseases. Problem-based learning (PBL) and Clinical Days will be introduced in this block.

Each of Blocks 3-11 focuses on a specific topic or set of topics relating to aspects of health and disease of body systems. These topics will be further consolidated by a PBL case every week as well as Clinical Days.

At the end of Stage 1 and Stage 2, you will undertake Basic Life Support sessions - Advanced Cardiac Life Support, ACLS in Stage 1 and Paediatric Advanced Life Support, PALS in Stage 2.

You will encounter four main modes of learning and teaching:

- Lectures: These are delivered to large groups, and generally last for slightly under one hour.
- Theme Sessions: These may be practical sessions in BCS-oriented subjects or seminar style sessions in which a number of speakers will provide different perspectives on a topic. Theme sessions are longer than lectures (1.5 to 3 hr).
- Problem-based Learning (PBL) sessions: A group of 8 students solve a realistic clinical problem and work towards explaining the clinical manifestations with reference to basic-science mechanisms.
- Clinical Days: These include small-group tutorials on communication, clinical examination and basic procedural skills, and provide an opportunity for you to practise clinical history-taking and physical examination techniques. Many of the tutorials are conducted 'at the bedside' and Clinical Skills Unit.

Courses MIA 3001: Practice of Clinical Medicine (Stage 3.1), MIA 4001: Practice of Clinical Medicine 2 (Stage 3.2) and MIA 5001: Practice of Clinical Medicine 3 (Stage 3.3) comprises of one week of intensive diagnostic bio-medical imaging module followed by twelve Clinical Postings and one Public Health Posting; all are of eight weeks' duration as follows:

MIA 3001: Practice of Clinical Medicine (Stage 3.1)

- Medicine
- Paediatric
- Surgery
- Otorhinolaryngology and Ophthalmology

On completion of course, learners are able to:

- Apply the understanding of normal and abnormal human structure, function and behaviour to the diagnosis, management and prevention of health problems (C3) (PO1; PO6; PO7) (BCS theme)
- Interpret clinical symptoms and signs by systematically examining patients for further investigations and communicating this information to patients' families and carers in an effective and ethical manner (P3, A3) (PO2; PO6) (Pt-Dr theme)
- Demonstrate a compassionate, ethical and professional behaviour in clinical practice (A5) (PO3; PO4) (PPD theme)

MIA 4001: Practice of Clinical Medicine 2 (Stage 3.2)

- Acute Care
- Psychological Medicine
- Orthopaedic Surgery
- *Obstetrics & Gynaecology*
- *Community (Public Health)*

On completion of course, learners are able to:

- Apply the understanding of normal and abnormal human structure, function and behaviour to the diagnosis, management and prevention of health problems (C3) (PO1; PO6; PO7) (BCS theme)

- Interpret clinical symptoms and signs by systematically examining patients for further investigations and communicating this information to patients' families and carers in an effective and ethical manner (P3, A3) (PO2; PO6) (Pt-Dr theme)
- Apply evidence-based, ethical and economically responsible decisions on the appropriate management of health problems in individuals and in communities, and in planning of the public and population health strategies. (C3) (PO1; PO3; PO8) (PopMed theme)
- Demonstrate a compassionate, ethical and professional behaviour in clinical practice (A5) (PO3; PO4) (PPD theme)

MIA 5001: Practice of Clinical Medicine (Stage 3.3)

- Medicine
- Paediatric
- Surgery
- Primary Care Medicine

On completion of course, learners are able to:

- Apply the understanding of normal and abnormal human structure, function and behavior to the diagnosis, management and prevention of health problems (C3) (PO1; PO6; PO7) (BCS theme)
- Interpret clinical symptoms and signs by systematically examining patients for further investigations and communicating this information to patients' families and carers in an effective and ethical manner (P3, A3) (PO2; PO6) (Pt-Dr theme)
- Demonstrate a compassionate, ethical and professional behaviour in clinical practice (A5) (PO3; PO4) (PPD theme)

Each eight-week Posting will provide you with coherent clinical experience. The Postings consist of attachments to ward services and associated clinics in UMMC and other identified clinical services. More than two-thirds of your week is spent in the clinical activities of the disciplines to which you are attached. A progressive increase in clinical attendance and responsibility is expected during these attachments. The topics covered are drawn from all four curriculum Themes. Time is allowed for self-directed learning. A clinical supervisor is appointed for each group in each attachment during all your postings. The supervisor, usually a senior clinician, has responsibility for overseeing your training during the attachment and Postings. During this time, you will be required to complete a series of tasks, which your supervisor will assess. This assessment will contribute to the assessment of your progressive mastery of the knowledge and clinical skills that you must assimilate. Population Medicine and PPD Theme tasks are continuous throughout Stage 3.

Most of your learning in Stage 3 is achieved through practical clinical experience gained during attachments to clinical teams or placements in the community. These are sometimes called 'clinical clerkships'. They are supplemented by structured teaching in the form of lectures, tutorials and specified learning exercises in which your performance is assessed by your clinical supervisor. The balance between clerkship-based activities and scheduled sessions varies across different attachments and different settings.

An Elective Term is placed prior to the beginning of Stage 3.2 and the Pre-Internship Term (PRINT) is at the end of Stage 3.3.

Elective Term

The objective of the Elective Term is to provide students who have successfully completed the MIA 3001: Practice of Clinical Medicine (Stage 3.1) course an opportunity to gain further exposure in clinical, community or research areas in another institution in Malaysia or overseas. You may choose an elective placement that is organised by Faculty of Medicine, Universiti or you may determine your own placement. At the end of the Elective Term you are required to submit a written report. In an event if you are required to repeat a posting during the Elective period in Stage 3.1, you may be given an opportunity to undertake Elective posting at the end of Stage 3.2.

Pre-internship Term (PRINT)

This is the last sixth-week component in the UMMP for students towards the concluding part of the MIA 5001: Practice of Clinical Medicine 3 (Stage 3.3) course. It is designed to help prepare you for some of the practicalities of internship. You will undergo an orientation prior to PRINT on essential aspects of your transition into the medical workforce. The weeks are spent in clinical attachments. You are responsible for your own learning, but you are required to complete some performance assessment tasks in which you are assessed by your supervisor. The supervisor will commit at an agreed time to help you in your preparation for the assessment.

EVALUATION

It is compulsory for you to participate in all evaluation activities as it is an assessment under the Personal and Professional Development (PPD) theme. Failure to adhere to this requirement may result in an “Unsatisfactory” (i.e. Fail) grade for your PPD theme.

Hidden curriculum of the evaluation activities aims to monitor and develop professional behaviours of medical students. Failure to engage or poor handling of one's tasks (e.g. missing deadline, poor responsibility) and repeated failures to engage or poor self-awareness are considered as unprofessional behaviours (der Vossen et al., 2017).

Evaluation monitors effectiveness of the Universiti Malaya Medical Program (UMMP) and it helps to improve the program. We cannot do this improvement without your participation. The Faculty considers student feedback in improving the programme. To ensure that we accurately deliver student feedback, there are multiple evaluation activities which will be conducted at different points of your 5-years study. We evaluate on all teaching and learning activities, including lectures, theme sessions, clinical days and clinical postings.

You would be invited to participate in individual and group interviews. Evaluation activities may make some demands on your time, but it is an important commitment of yours to improve the UMMP.

All data collected from the evaluation activities is confidential and its reports will prevent identification of individual students. The evaluation team considers anonymity of students to be very important. The policy ensures that students would feel safe to give honest feedback. Meanwhile, students would be taught to give constructive feedback. All research studies which make use of the data will have received ethical clearance from the Universiti Malaya Research Ethics Committee (UMREC).

SOFT SKILLS & PREREQUISITES FOR MBBS

BLOCK	SOFT SKILLS ELEMENT INDICATOR (KI)						
	CS	CT	TS	LL	KK	EM	LS
STAGE 1							
FOUNDATION	√	√	√	√		√	√
MUSCULOSKELETAL	√	√	√	√		√	√
CARDIOVASCULAR SCIENCES	√	√	√	√		√	√
RESPIRATORY SCIENCES	√	√	√	√		√	√
STAGE 2							
HAEMATOLOGY	√	√	√	√		√	√
NEUROSCIENCE, VISION & BEHAVIOUR	√	√	√	√		√	√
ENDOCRINE, NUTRITION & SEXUAL HEALTH	√	√	√	√		√	√
RENAL & UROLOGY	√	√	√	√		√	√
GASTROENTEROLOGY AND NUTRITION	√	√	√	√		√	√
ONCOLOGY & PALLIATIVE CARE	√	√	√	√		√	√
STAGE 3							
CLINICAL POSTING	√	√	√	√	√	√	√

CS-COMMUNICATION SKILLS

CT-CRITICAL THINKING AND PROBLEM SOLVING SKILLS

TS-TEAM WORK SKILLS

LL-LIFE LONG LEARNING AND INFORMATION MANAGEMENT

KK-ENTREPRENEURIAL SKILLS

EM-PROFESSIONAL ETHICS AND MORAL

LS-LEADERSHIP SKILLS

ENCOUNTERING PATIENTS

As described above, from the first week of Stage 1, you spend one day each week in UMMC or CSU where you learn communication skills, systematic history taking and physical examination techniques. Early clinical contact is a feature of the UMMP.

STUDENT SUPPORT

Supporting students to remain healthy and to keep their lives and studies in balance is important in UMMP. Systems of mentors, academic advisors and counsellors have been put in place. Whilst most new medical students are looking forward to studying medicine and eventually working as doctors, the start of the Medical Program can be a stressful time. Juggling study, family life, personal interests and confronting clinical experiences can, at times, be challenging. There may be significant financial and personal stresses for students.

In Stages 1 and 2, the first ports of call on personal or study-related problems are the mentors, academic advisors or counsellors. The best first approach for non-urgent matters is to send requesting an appointment with mentors, academic advisors or counsellors. If the matter is urgent, phone one of them directly instead. Contact details are available on the website.

There are also links to university policies and processes if you are struggling with academic progress. This website is continually updated.

LEAVE OF ABSENCE

You are expected to attend all the teaching-learning activities scheduled in the programme.

A student may apply for a Leave of Absence from the Medical Programme where circumstances prevent the student from continuing his or her studies for a specified period. Such circumstances may include, but are not limited to:

- a. medical or health-related reasons;
- b. significant family circumstances;
- c. personal or compassionate grounds;
- d. participation in an approved academic, research, national or international programme; or
- e. any other exceptional circumstances deemed acceptable by the Faculty.

An application form for Leave of Absence shall be submitted in writing, together with the relevant supporting documents, to the Stage Coordinator, Programme Coordinator and the Deputy Dean (Undergraduate), and shall be subject to approval in accordance with University regulations.

Where the application is made on medical grounds, the Faculty may require the student to submit appropriate medical documentation from a registered medical practitioner or other healthcare professional recognised by the University. Where necessary, the University may require further assessment to determine the student's fitness to continue or resume the Medical Programme.

A Leave of Absence shall normally be granted for a defined period. Any extension shall require a new application and approval. The total period of absence shall remain subject to the maximum candidature period prescribed for the Medical Programme.

The granting of a Leave of Absence shall not automatically entitle the student to resume the programme at the exact point at which the leave commenced. Due to the integrated and sequential nature of the Medical Programme, the Faculty may require the student to repeat or complete specified courses, modules, clinical postings, assessments or other academic requirements to ensure that the intended learning outcomes and professional competencies have been achieved. Student must also notify the Faculty within the prescribed period and fulfil any requirements stipulated by the Faculty. For students returning from leave granted on medical grounds, evidence of fitness to resume academic and clinical training may be required.

WITHDRAWAL FROM THE PROGRAMME OF STUDY

Withdrawal from the programme of study refers to the termination of a student's enrolment from the programme currently being pursued.

An application for withdrawal from a programme of study must be formally submitted to the relevant Deputy Vice-Chancellor through the Dean of the Faculty, in accordance with the procedures established by the University from time to time. The decision of the University shall be final.

Withdrawal Conditions

The details regarding withdrawal from a programme of study are as follows:

Period of Withdrawal	Normal Semester	Special Semester	Fees Charged	Grade Awarded
Weeks 1 – 2	✓	✓	No	Record deleted
Weeks 3 – 14	✓	-	Yes	W2

Students who withdraw from their programme of study on or before the second lecture week of the semester will not be charged any fees. The registration records for all courses registered under the programme will be deleted.

Approved applications for withdrawal submitted after the second lecture week will be subject to the following:

- Fees and other charges as stipulated in Part IV of the University Regulations; and
- A **“W2” grade** will be recorded for all courses registered in the semester in which the student withdraws from the programme of study.

Once an application for withdrawal from a programme of study has been approved by the University, the withdrawal decision cannot be revoked by the student.

1. APPLICATION FOR WITHDRAWAL FROM THE PROGRAMME OF STUDY

NO.	ITEM	ACTION
(1)	Student submits an official programme withdrawal application letter to the Dean through the Head of Department for approval.	Student
(2)	The Deputy Dean (Undergraduate) office processes the application and get the approval from Undergraduate Committee Meeting (JKID) and the Faculty Meeting.	Faculty
(3)	Faculty will issue a letter of approval to the student.	Faculty
(4)	Student must upload the letter of approval into the withdrawal section in the MAYA portal.	Student
(5)	Faculty endorse the student's application in the MAYA portal.	Faculty
(6)	Admissions and Registration Centre under the Academic Services Department (ASD) provides the final approval status via the MAYA portal.	Academic Services Department (ASD)
(7)	Faculty downloads the official Approval Letter from the MAYA portal and emails it to the student.	Faculty

IMPORTANT NOTES:

NO.	ITEM
(1)	Students who withdraw from the programme of study no later than the second week of study of a semester will not be charged a fee and the registration record for any course for the programme will be expunged.
(2)	A student, who has been approved to withdraw from his programme of study after the second lecture week will: (a) pay the fees and other payments; and (b) be recorded Grade W2 for any courses registered in the semester where the student withdraws from the programme of study concerned.
(3)	The application for withdrawal from the approved study programme cannot be withdrawn by the student.

Details of withdrawal from the study programme are as follows:

Normal Semester	Special Semester	Fees Charged	Grade
Week 1 - 2	Week 1 - 2	No	Record Expunged
Week 3 - 14	-	Yes	Gred W2

2. APPLICATION FOR WITHDRAWAL FROM THE SEMESTER

NO.	ITEM	ACTION
(1)	Student submits an official semester withdrawal application letter to the Dean through the Head of Department for approval.	Student
(2)	The Deputy Dean (Undergraduate) office processes the application and get the approval from Undergraduate Committee Meeting (JKID) and the Faculty Meeting.	Faculty
(3)	Faculty will issue a letter of approval to the student.	Faculty
(4)	Student must upload the letter of approval into the withdrawal section in the MAYA portal.	Student
(5)	Faculty endorse the student's application in the MAYA portal.	Faculty
(6)	Admissions and Registration Centre under the Academic Services Department (ASD) provides the final approval status via the MAYA portal.	Academic Services Department (ASD)
(7)	Faculty downloads the official Approval Letter from the MAYA portal and emails it to the student.	Student

IMPORTANT NOTES:

NO.	ITEM
(1)	Withdrawal from a semester on any of the reasons stated below is not allowed : (a) Performance of the student is not satisfactory for any of the courses; (b) Insufficient preparation for the course concerned; or (c) Dissatisfaction towards any of the course.
(2)	Withdrawal from a semester is not allowed once the examination period for the semester concerned has commenced.

Details of withdrawal from a semester is stated below:

Category	Normal Semester	Special Semester	Fees	Duration of Study	Grade
Personal Reason	Week 1 – 2	Week 1 - 2	No	Included	*Records expunged.
	Week 3 – 7	-	Yes	Included	Gred W1
Mobility Programme Reason	Week 1 - 14	Week 1 - 7	No	Not Included	*Records expunged.
Medical Reason	Week 1 – 7	Week 1 - 2	No	Not Included	*Records expunged.
	Week 8 – 14	Week 3 - 7	Yes	Not Included	Gred W1

*Note: Records refer to course registration records