



FACULTY OF MEDICINE

<https://medicine.um.edu.my/undergraduate>

Bachelor of
MEDICINE and
Bachelor of
SURGERY

More Information



Dean Office, Faculty of Medicine

+603 - 7967 4941 / 6686

ddu_fom@um.edu.my

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WELCOME TO THE FACULTY OF MEDICINE, UNIVERSITI MALAYA



Salam Sejahtera and warm greetings

To all new students—whether you are beginning your journey in **Medicine, Nursing** and **Biomedical Science**—welcome to the **Faculty of Medicine, Universiti Malaysia**.

Congratulations on securing a place at one of Malaysia's premier institutions for health and biomedical sciences. You have earned your spot through dedication, determination, and the desire to make a meaningful impact in the world. We are honoured to welcome you into our family.

Each of you has chosen a unique but equally vital path in healthcare. Whether your future lies in the hospital, the clinic, the laboratory, or the community, your contribution will be essential to the health and well-being of society. At the heart of it all is one common goal—to serve humanity with knowledge, skill, and compassion.

The journey ahead will be transformative. You will gain deep scientific knowledge, develop critical thinking skills, and cultivate the values that underpin ethical and compassionate care. You will be challenged to grow—not just intellectually, but personally and professionally.

At Universiti Malaysia, we believe in education that is holistic, integrative, and future-focused. You will be part of an academic and authentic environment that encourages early exposure to real-world problems, community engagement, interprofessional learning, and research. You will explore the frontiers of knowledge—from molecular science and diagnostics to patient-centred care and population health. And while this journey will be rigorous, you will not walk it alone. You will be supported by dedicated educators, inspiring mentors, and a community of peers who will learn and grow alongside you. There will be late nights, demanding assignments, and perhaps moments of uncertainty. But there will also be great joy—discovering your calling, touching lives, and forming friendships that last a lifetime. Lean into the challenges, trust the process, and remember why you began this journey in the first place.

Biomedical science students, your role in understanding disease, advancing diagnostics, and driving innovation is indispensable to the health system of the future.

Medical students, you carry the responsibility and privilege of caring for others at their most vulnerable. It is a path of lifelong learning and service.

Nursing students, you are the heartbeat of compassionate care. You will be the comfort in crisis, the strength during recovery, and the advocate for those whose voices may go unheard.

Together, you form the backbone of a health ecosystem that must be collaborative, resilient, and ethical. So, wear your scrubs and white coats with pride—but also with humility and purpose. Be open, be kind, and be brave. The world needs more thinkers, healers, and changemakers like you.

Once again, welcome to the Faculty of Medicine, Universiti Malaysia. We are proud to have you with us, and we look forward to witnessing your journey unfold. Thank you.

PROFESSOR DATO' DR. YANG FARIDAH ABDUL AZIZ
Dean

MESSAGE FROM THE DEPUTY DEAN (UNDERGRADUATE PROGRAMME)



On behalf of the Faculty of Medicine and all the academic staff, I extend a very warm welcome to each and every one of you. As a faculty, we would like your education in this institution to be a rewarding and an enriching experience.

This handbook has been prepared as a guide in your quest for success while studying in this faculty. Its content is by no means exhaustive but will be very useful for you especially in your first year.

Each of you has chosen a unique but equally vital path in healthcare. Whether your future lies in the hospital, the clinic, the laboratory, or the community, your contribution will be essential to the health and well-being of society. At the heart of it all is one common goal—to serve humanity with knowledge, skill, and compassion.

Being a student in this faculty will take a good 4- 5 years of your life depending on the programme you enrolled for. To obtain the degree, you must put in a lot of hard work powered by dedication, sacrifice, unwavering determination, perseverance, and commitment to ensure you will become not only a knowledgeable and skillful health care professional but also one who practices holistically. The education in this faculty does not stop upon graduation, but merely acts as a steppingstone to a lifetime learning in your chosen field.

Medical education does not only revolve around science, but also involves the art of practicing it. We want you to be curious about the programme. Everything that goes on in this institution is a learning opportunity. The skills that you will acquire include good communication skills between you and your colleagues, your patients and their families (when applicable), your teachers and with members of the community. You will find that your teachers, seniors and friends are mentors in your quest to become good and ethical health care professionals, thus providing you the best apprenticeship you could possibly have. The programme in the faculty is also about character building, and you will need to develop appropriate attitudes that contribute to the qualities necessary of your chosen profession.

We hope this guidebook can be fully utilized to your advantage in better understanding the programme and the people entrusted to run it. The Dean's Office along with all its support groups will try to make your journey a memorable and a fruitful one.

We would like to wish you every success in your programme and pray that the years that you will spend in this faculty will be among the best in your life. Again, I wish you a warm welcome and I look forward to meeting you during the course of your study with us.

PROFESSOR DR. MUHAMMAD YAZID JALALUDIN
Deputy Dean (Undergraduate Studies)

UNDERGRADUATE ADMISSION



PROFESSOR DR. MUHAMMAD YAZID

DEPUTY DEAN (UNDERGRADUATE)

yazidjal@um.edu.my
yazidj@ummc.edu.my
ddu@um.edu.my
ddu@ummc.edu.my

JUNAIDAH BINTI JAMALUDIN



ASSISTANT REGISTRAR

junaidahj@um.edu.my
junaidahj@ummc.edu.my
03-7967 3796

AZWATI BINTI YUSOF



SECRETARY

azwayusof@um.edu.my
603 – 7949 2156

NORANA BINTI ABU



**ASSISTANT ADMINISTRATIVE
OFFICER**

norana@um.edu.my
603 – 7967 7584

NURSYARAFINA NAJWA BINTI



**ASSISTANT ADMINISTRATIVE
OFFICER**

syarafinanajwa@um.edu.my
603 – 7967 4941

YUSNIZA BINTI MOHD YUNUS



ASSISTANT ADMINISTRATIVE

yusnizamy@um.edu.my
603 – 7967 7584

MASHAYU Baiduri Binti Mihad



**ADMINISTRATIVE
ASSISTANT**

damiahuda@um.edu.my
603 – 7967 6686

KUHAN A/L KRISHNAN



**ASSISTANT
ADMINISTRATIVE**

kuhank@um.edu.my
603 - 7967 6686

DAMIA HUDA BINTI MAAMOR



**ADMINISTRATIVE
ASSISTANT**

mashayu@um.edu.my
603-7967 3796

HEADS OF DEPARTMENTS

ANAESTHESIOLOGY



PROFESSOR DR. RAFIDAH BINTI ATAN

rafidah.atan@um.edu.my
03-7949 3116

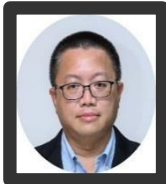
ANATOMY



DR. INTAN SUHANA BINTI ZULKAFLI

intansuhanazulkafli@um.edu.my
03-7967 4735

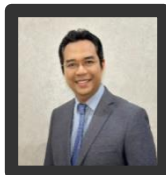
PHARMACOLOGY



PROFESSOR DR. KIEW LIK VOON

lvkiew@ummc.edu.my
03-7967 4702/ 03-7967 4735

PHYSIOLOGY



PROFESSOR DR. NAGUIB BIN SALLEH

naguibsalleh@um.edu.my
03-7967 4707

MEDICAL MICROBIOLOGY



ASSOCIATE PROFESSOR DR. CHANG LI YEN

changliyenum.edu.my
03-7949 3116

OBSTETRICS AND GYNAECOLOGY



PROFESSOR DR. MUKHRI BIN HAMDAN

mukhri@um.edu.my/mukhri@ummc.edu.my
03-7949 2049/2059

OPHTHALMOLOGY



PROFESSOR DR. TENGKU AIN FATHLUN BINTI TENGKU KAMALDEN

t.ain.kamalden@ummc.edu.my
03-79677967/ 79492060

OTORHINOLARYNGOLOGY



PROFESSOR DR. ZUKIFLEE BIN ABU BAKAR

abzulkifleeum.edu.my/abzulkiflee@ummc.edu.my
03-7949 2062

PARASITOLOGY



PROFESSOR DR. LAU YEE LING

lauyeeling@um.edu.my / lauyeeling@um.edu.my
03- 7967 4746

PATHOLOGY



ASSOCIATE PROFESSOR DR. MUN KEIN SEONG @ MAN KEIN SEONG

ksmun@um.edu.my / ksmun@ummc.edu.my
03-7949 2064/2375

PAEDIATRICS



ASSOCIATE PROFESSOR DR. AZANNA BINTI AHMAD KAMAR

azanna@um.edu.my
03-7949 2425

MEDICINE



**PROFESSOR DR. GAN SHIAW SZE @
GAN GIN GIN**

gangg@um.edu.my / gangg@ummc.edu.my
03-7949 2429

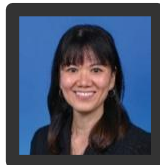
SOCIAL & PREVENTIVE MEDICINE



**PROFESSOR DR. VICTOR HOE CHEE WAI
BIN ABDULLAH**

victorhoe@um.edu.my/ victor@ummc.edu.my
03-7967 4756

MOLECULAR MEDICINE



PROFESSOR DR. FUNG SHIN YEE

syfungum.edu.my
03-03-7967 4906

PRIMARY CARE MEDICINE



**ASSOCIATE PROFESSOR DR. SITI
NURKAMILLA BINTI RAMDZAN**

sitinurkamilla@um.edu.my
03-7949 2306

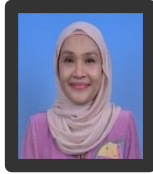
PSYCHOLOGICAL MEDICINE



**ASSOCIATE PROFESSOR DR.
MUHAMMAD MUHSIN BIN AHMAD**

maz721@um.edu.my
03-7949 2068

BIOMEDICAL IMAGING



PROFESSOR DR. KARTINI BINTI RAHMAT

katt_xr2000@um.edu.my
03-7949 2069

REHABILITATION MEDICINE



PROFESSOR DR. MAZLINA BINTI MAZLAN

mazlinamazlan@um.edu.my
03-7949 2972/3120

BIOMEDICAL SCIENCE



PROFESSOR DR. CHUA KEK HENG

khchua@um.edu.my / khchua@ummc.edu.my
03-7967 6616

NURSING SCIENCE



ASSOCIATE PROFESSOR DR. TANG LI YOONG

lilientang@um.edu.my / lytang@ummc.edu.my
03-7949 3646

SURGERY



PROFESSOR DR. SHANGGAR KUPPUSAMY

drshanggar@um.edu.my | shanggar@ummc.edu.my
03-7949 2441 / 2070

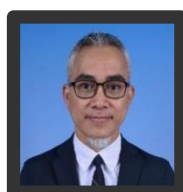
ORTHOPAEDIC SURGERY



**ASSOCIATE PROFESSOR DR. NOR FAISSAL
BIN YASIN**

drfaissal76@um.edu.my | faissal@ummc.edu.my
03-7949 2061

SPORT MEDICINE



**ASSOCIATE PROFESSOR DR. MOHAMAD
SHARIFF BIN A HAMID**

ayip@um.edu.my
03-79498031

TRAUMA & EMERGENCY



DR. AIDAWATI BINTI BUSTAM @ MAINUDIN

aidabustam@um.edu.my
03-7949 4198

CLINICAL ONCOLOGY



**ASSOCIATE PROFESSOR DR. WAN ZAMANIAH
BINTI WAN ISHAK**

zamachi@um.edu.my | wzamaniah@ummc.edu.my
03-7949 2498/2183

MEDICAL EDUCATION & RESEARCH DEVELOPMENT UNIT



PROFESSOR DR. JAMUNARANI VADIVELU

HEAD

jamuna@um.edu.my
jamuna@ummc.edu.my
603-7967 3791



PROFESSOR DR. DAVID J. O'REGAN

david_o_regan@um.edu.my
03-7967 7502



ASSOC. PROFESSOR DR. FOONG CHAN CHOONG

foongchanchoong@um.edu.my
03-7967 7502



DR. HONG WEI-HAN

weihan@um.edu.my
03- 7967 5739



DR. SAKINAH BINTI AWANG@HARUN

sakinahawangharun@um.edu.my
03- 7967 5729

NUR SHAHIDAH MARDHIYYAH



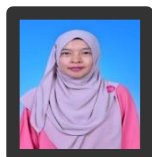
ASSISTANT REGISTRAR
shahida0054@um.edu.my
603-7967 5739

YAO LU YEAN



PROJECT OFFICER
luyan@um.edu.my
03-7967 5728

CHE RAFIDAH AZIZ



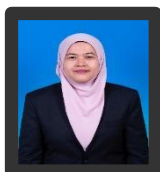
PROJECT OFFICER
cherafidah@um.edu.my
03-7967 7502

LYE AN JIE



PROJECT OFFICER
anjielye@um.edu.my
03-7967 5748

ASMA AZIZ



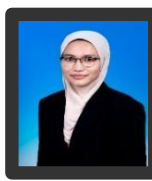
**MEDICAL LABOTARY
TECHNOLOGIST**
asma89@um.edu.my
03-7967 5739

SHAH MIRUL SALLEH



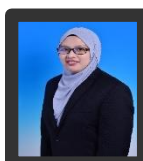
**ASSISTANT ADMINISTRATIVE
OFFICER**
shahmirul@um.edu.my
03-7967 5739

NUR BALQIS HUMAIDI



PROJECT OFFICER
balqishumaidi@um.edu.my
03-7967 5739

NOOR FILZATI ZULKEPLI



PROJECT OFFICER
noorfilzati@um.edu.my
03-7967 7502

SELVAN SEGARAN



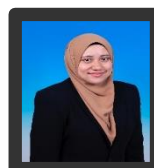
PROJECT OFFICER
selvansegaran@um.edu.my
03-7967 7502

MUHAMMAD FAIZ IBRAHIM



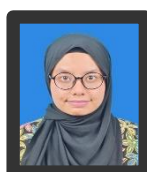
PROJECT OFFICER
faizibr@um.edu.my
03-7967 5748

NURASHIKIN MOH DAT



**MEDICAL LABOTARY
TECHNOLOGIST**
shikin85@um.edu.my
03-7967 5739

NOR FATIN FARHANA ABDUL HADI



**ASSISTANT ADMINISTRATIVE
OFFICER**
fatinfarhana@um.edu.my
03-7967 5739

WELCOME MESSAGE FROM THE HEAD OF MEDICAL EDUCATION



Dear Students,

It gives me great pleasure to welcome you to the Universiti Malaya Medical Programme (UMMP) at the Faculty of Medicine, Universiti Malaya. You are joining one of the nation's premier medical schools, a place where the best and brightest minds come together to learn the science and art of medicine, healthcare, and public health.

The Faculty of Medicine takes pride in its mission to educate and nurture future clinicians, leaders, and researchers who will serve with integrity, compassion, and excellence. Guided by our vision to be a world-renowned centre of excellence in medical education, research, and service, we are committed to preparing you not only to become competent doctors but also to contribute meaningfully to the health and well-being of communities, both nationally and globally.

As a medical student here, you will be challenged to acquire a strong foundation of knowledge, sharpen your clinical skills, and develop the right professional attitudes. You will learn to approach patients with empathy, uphold the highest standards of professionalism, and embrace lifelong learning. Through innovative educational approaches, early and sustained clinical exposure, and opportunities for interdisciplinary collaboration, you will be equipped with the confidence and competence to excel in your clinical years and beyond.

Your journey at UMMP is not only an academic pursuit but also a personal, social, and cultural transformation. It is a journey that will test your resilience, broaden your perspectives, and inspire you to grow as a healthcare professional who can make a real difference in people's lives.

We are proud to walk alongside you in this journey of discovery, service, and excellence. I wish you every success and an enriching experience at the Faculty of Medicine, Universiti Malaya.

Sincerely,

PROFESSOR DR. JAMUNARANI S. VADIVELU

Head, Medical Education & Research Development Unit
Faculty of Medicine, Universiti Malaya

UNIVERSITI MALAYA EDUCATIONAL GOALS

Graduates of the Universiti Malaya will be able to:

1. Demonstrate knowledge and skills in their field of study, appropriate research and professional practices, and the processes of critical thinking, creative thinking, and problem solving.
2. Use effective methods including contemporary technology to manage information, to achieve diverse professional goals aligned with professional standards and make decisions based on appropriate data and information.
3. Engage in continuous self-improvement and professional growth, support the professional development of others, and display positive leadership and professional behaviours and disposition for effective practice.
4. Communicate effectively with other professionals, and the community, and project a coherent vision of social responsibilities.
5. Appreciate and continue to be guided by the University's core values of integrity, respect, academic freedom, open-mindedness, accountability, professionalism, meritocracy, teamwork, creativity and social responsibility.



VISION

A global university impacting the world

MISSION

Pushing the boundaries of knowledge and nurturing aspiring leaders

CORE VALUES

Serving the Nation. Impacting the World.



QUALITY POLICY

Universiti Malaya is committed to conduct teaching and learning, carry out research and provide quality services on a global level, generate and enhance knowledge through continuous improvement efforts for the benefit of all stakeholders, especially Universiti Malaya's students.

VISION

To become a Premier Medical Centre that is world renowned and to provide excellent Health Care, Education and Research Programmes delivered with efficiency, sensitivity and enthusiasm Quality Policy.

To be an excellent organization that supports the research needs of the Faculty of Medicine and to achieve world class organization.

MISSION

To be the premier Centre of Excellence in Medical Education.

FACULTY OF MEDICINE OUR HISTORY



The Universiti Malaya was established on 8 October 1949 as a national institution to serve the higher educational needs of the Federation of Malaya and of Singapore. In 1960, the Government of the Federation of Malaya indicated that the Kuala Lumpur Division of the Universiti Malaya should become the national University in the Federation with effect from the beginning session 1962/63. Likewise, the Singapore Division should become the national University of Singapore. Steps to achieve the establishment of these two separate universities were finalized during the year 1961 and the Universiti Malaya was established on 1st January 1962. The student population at that time was about 330. Since then, the University has grown and developed rapidly. Today, the student population has grown to almost 30,000.

Establishment of the Faculty of Medicine, Universiti Malaya

Up to the 1950's, the Faculty of Medicine, University of Singapore, which was known previously as King Edward VII College of Medicine had been the only medical school in Malaya and Singapore. The output of doctors at that time was small: 60 per year. Many Malaysians had to go overseas to seek undergraduate medical education. It was not until 1960 that a determined effort was made to double the intake of students to 120 per year in Singapore. In 1960, a board of studies of the Universiti Malaya was appointed to study the feasibility of establishing a medical school with its own teaching hospital. The board recommended the early establishment of both.

To this end, the Government agreed and the Ministries of Education and of Health provided the necessary capital funds. In 1962, a Dean for the Faculty of Medicine was appointed.



FIRST BATCH- 1969

The first batch of medical students was admitted to the Faculty in 1964. A year earlier, these students, 40 of them, were placed in the Faculty of Science as pre-medical students. Construction of the faculty building began in July 1963, was completed in 10 months, so that the pioneer students were able to begin their course in May 1964. The building programme continued, and the second phase was ready in time for Year II teaching the following May. Throughout this period, planning, building, ordering and receiving of equipment, recruitment of staff, organization of the Faculty, and discussions on the curriculum continued unremittingly. Phase I of the Universiti Malaya Medical Centre consisting of the main block together with podium or “technical box” (operating theatres, radio-diagnostic, accident and emergency, polyclinic, pharmacy, central sterile supply, cafeteria, administration and medical records) was completed in December 1966, and the first wards were opened as on March 1967. Phase II of the Hospital consisting of Paediatric, Maternity and Rehabilitation Units was completed in December 1967, and became functional in March 1968. The total construction period for the Medical Centre consisting of the faculty departments, hospital (740 beds), Hostel for Clinical Students, Nurses Quarters with Nursing School and Central Animal House was three and a half years. Over the past three decades, the medical centre has expanded tremendously, and today it has 900 beds (the number will be increased to 1200 beds after renovation).

Philosophy of the Faculty of Medicine

The philosophy of the Faculty is to mould students to be competent, highly skilled and knowledgeable health professionals, who can work with others as a team, who are caring and concerned about their patients and society, and who can emerge as leaders in their community.

FACULTY FACILITIES

TAN SRI DANARAJ MEDICAL LIBRARY



The Medical Library on the 3rd floor of the faculty contains around 100,000 volumes and subscribes to around 2,000 current journals. An extensive collection of reference works printed indexing and abstracting services are maintained. It permits access to a number of databases both on-line and on compact disk in the various fields of medicine and allied health care. In addition, the library offers cassette-tape, tape-slide, video-viewing and discussion room facilities, inter-library loan, photocopying and document binding services. Branch libraries are at the Klang and Kuala Langat District Complexes. These libraries aim to provide good quality and friendly service in a pleasant environment. Care of all library material is essential to maintaining this standard. Instructions regarding the use of facilities should be obtained from library staff.

The Main UM Library situated in the main campus contains more than 1 million volumes, a microfilm processing unit and photostating facilities.

Library hours:

Mon-Fri: 0800 – 2230 hr

MULTI-DISCIPLINARY LABORATORIES

A special facility at FOM is the multidisciplinary laboratories commonly known as the MD Labs (I and II). As their name implies, these labs serve various purposes which include wet and dry laboratory practical's, tutorials, self-directed learning stations, structured paraclinical examinations as well as for tutorial and self-learning. It also serves as a home-based for the students.



CLINICAL SKILLS LABORATORIES

The Clinical Skill Laboratory (CSL) of Faculty of Medicine provides facilities for the teaching of clinical skills and procedures. It is equipped with wide range of simulators. The centre allows medical and paramedical students and doctors to use these simulators for learning and practicing the clinical skills and procedures in a safe, controlled environment.

For detailed information check its webpage: <http://www.ummc.edu.my/csl>.



COMPUTER LABORATORIES

The computer laboratories equipped with a total of 90 computers are available to students of UMMC for various computer-aided learning programmes. These laboratories are open until 5.00 pm on working days.



MEDICAL ILLUSTRATIONS AND MULTIMEDIA DEVELOPMENT UNIT

This unit is a centre to produce media and resources to support teaching and research at the faculty. Comprehensive photographic and graphic services are offered as well as a fully equipped video unit. Other services include management of the Faculty's lecture theatres and audio-visual equipment.

ANATOMY RESOURCE CENTRE



The Anatomy Resource Centre (ARC) has been designed to emphasise clinically relevant anatomy and stimulate 'active learning' in students in a pleasant conducive environment. Although designed as a multidisciplinary resource primarily for medical students, it also serves the needs of dental students and others from the allied health sciences as well as postgraduate health professionals. In addition, the ARC plays a very vital role in educating the public about the importance of anatomy in clinical medicine (see below).

Key features include potted and plastinated cadaveric specimens, a range of diagnostic images and clinical scenarios quizzes. In addition, activity stations have been designed to focus on interactive learning through multimedia computers, educational anatomy software/ medical websites as well as anatomy videotapes. Dedicated timetable slots in the Phase I medical course encourage self-learning in the ARC by medical students. All regular ARC users are issued with security smart cards to enter and exit the centre. User profile of the ARC is continuously recorded and analysed from computerised door entry records. Student perception of ARC educational value is assessed regularly through feedback questionnaires surveys.

TAN SRI DR. LIM WEE CHAI MEDICAL MUSEUM



STUDENT SUPPORT

SOCIETIES FOR STUDENTS

At the Faculty of Medicine, students are encouraged to interact with their fellow students. From this, you will build connections and networks which will then extend to National & International level collaborations. You are also encouraged to build teamwork and leadership skills through your involvement. Please immerse yourselves in the myriad of events and activities of the societies below:

- ❖ Medical Society (MEDSOC)
- ❖ Biomedical Science Society
- ❖ Nursing Science Society (NurSoc)

FOM'S COUNSELLING & PSYCHIATRY SERVICES

FOM's Counsellors:	UMMC Team of Psychiatrists:
Day: Tuesday, Wednesday & Thursday Time: 2.00 pm to 4.00 pm Venue: Seminar Room 2, Block J, Level 3, Tel: Mdm. Sharmila 012-5605559	Day: Monday to Friday Time: till 11.30 am Venue: Psychological Medicine Clinic, Lower Ground Floor, Psychological Medicine Complex, Universiti Malaya Medical Centre. Tel: 03-79492368 / 2334

MENTOR-MENTEE & ACADEMIC ADVISOR

Each UMMP student will be assigned a MENTOR (to guide you for the whole 5 years) and academic advisor (to guide you during your pre-clinical years). You are advised to create strong bonds and inculcate positive values with your mentor & advisor to aid in the development of your professional identity.

CAMPUS FACILITIES

ACCOMMODATION

All undergraduate students will be provided with on-campus accommodation managed by the Student Affairs Division (HEP). The Ibnu Sina (Sixth) Residential College is equipped with three (3) blocks for male students and five (5) blocks for female students able to house about 700 Faculty of Medicine's students.

Further information regarding student housing both on-campus and off-campus accommodation can refer to:

Accommodation Section

Students Affairs Division

Block E, Perdanasiswa Complex

Universiti Malaya

Tel: 03-7967 3506

Email: hep@um.edu.my

URL: <https://hep.um.edu.my/accommodation-section> and <https://hep.um.edu.my/undergraduate>

STUDENT SCHOLARSHIP & SPONSORSHIP

The Scholarship & Sponsorship Unit (UBT) is a unit under the Academic Administration & Services Centre (AASC) that manages national, State and statutory bodies, including private companies and philanthropic organizations scholarship/loans applications.

UBT can be reached at:

Scholarship & Sponsorship Unit

Academic Administration & Services Centre

Examination Building

Universiti Malaya

Tel: 03-7967 6996 / 6999

Email: scholarship_aasc@um.edu.my

URL: <https://aasc.um.edu.my>

STUDENT HEALTH CLINIC

The Student Health Clinic provides health services to the campus community, complementing the UM Medical Centre. The clinic is situated at:

Student Health Clinic

Bangunan Siswarama

Faculty of Arts and Social Science

Universiti Malaya

Tel: 03-7967 6445

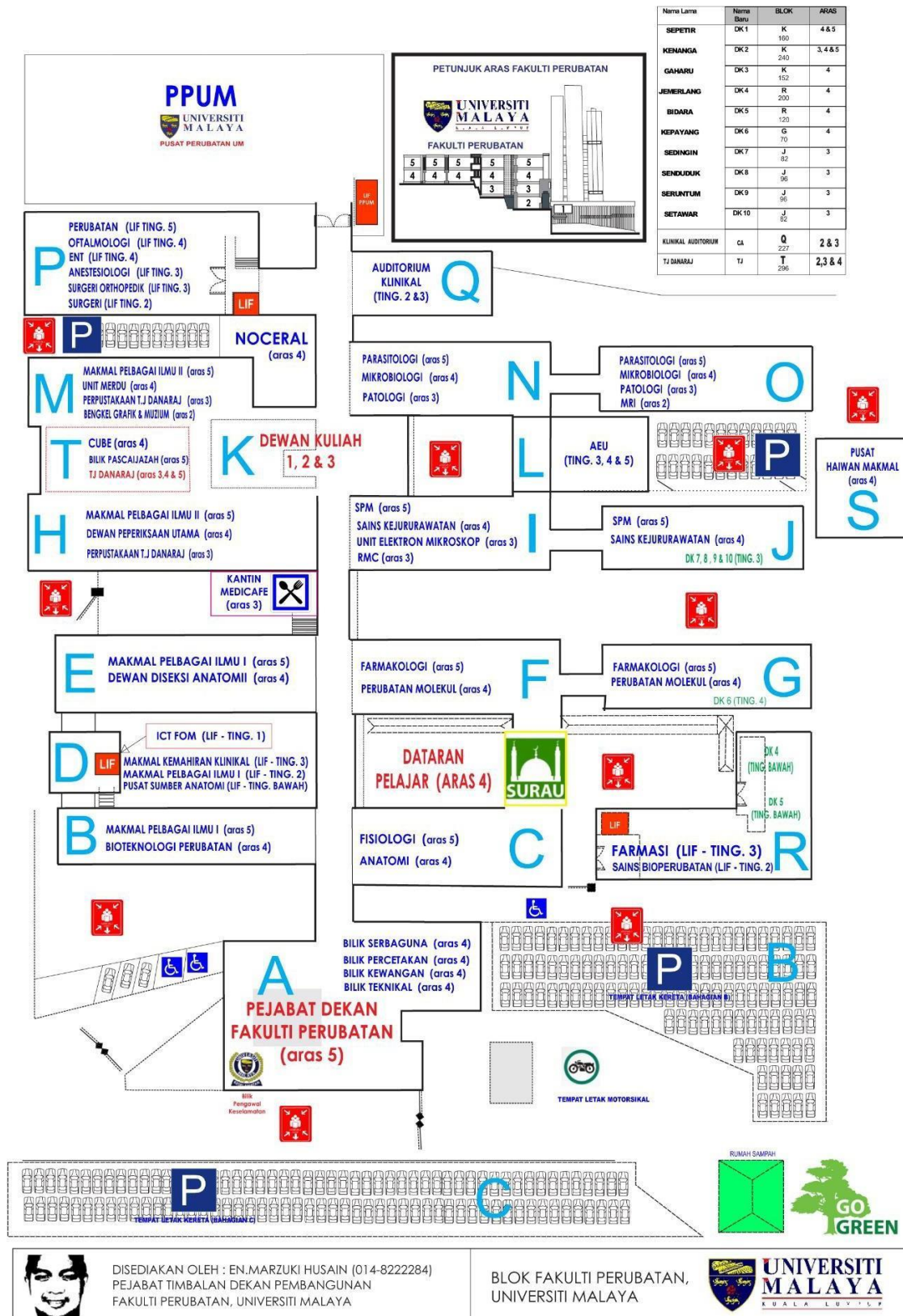
Email: kkpum@um.edu.my

Operating hours:

Mon-Fri: 0800 – 1700

No services on Saturday, Sunday & Public Holiday

FACULTY BUILDING PLAN



CAMPUS MAP



STUDENT DRESS CODE

Students must follow the official dress code of the Universiti Malaysia when in Campus and Faculty. For Clinical Teaching sessions at the Faculty and Universiti Malaysia Medical Centre (UMMC), students need to abide by the dress code below:



LIST OF UNDERGRADUATE PROGRAMMES

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY

BACHELOR OF BIOMEDICAL SCIENCE

BACHELOR OF NURSING SCIENCE

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)

ACADEMIC CALENDAR SESSION 2025/2026

KALENDAR AKADEMIK SESI 2025/2026 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 1 (KOHORT 2025/2030)		
Minggu Haluansiswa Universiti (WOW)	1 minggu	28.09.2025 – 05.10.2025
Minggu Pengenalan Fakulti	1 minggu	06.10.2025 – 12.10.2025
BLOK 1 - <i>Language in Medicine</i>	1 minggu	13.10.2025 – 19.10.2025
Cuti Perayaan: Deepavali	1 minggu*	20.10.2025 – 26.10.2025
BLOK 1 - <i>Language in Medicine</i>	7 minggu	27.10.2025 – 14.12.2025
Basic Life Sciences (BLS)	1 minggu	10.12.2025 – 12.12.2025
BLOK 2 - <i>Foundation</i>	1 minggu	15.12.2025 - 21.12.2025
Cuti Perayaan: Hari Krismas	1 minggu*	22.12.2025 – 28.12.2025
BLOK 2 - <i>Foundation</i>	7 minggu*	29.12.2025 – 15.02.2026
Cuti Perayaan: Tahun Baru Cina	1 minggu*	16.02.2026 – 22.02.2026
BLOK 2 - <i>Foundation</i>	2 minggu	23.02.2026 – 08.03.2026
Peperiksaan <i>Required Summative Assessment</i> (RSA)	1 hari	10.03.2026
BLOK 3 – <i>Musculoskeletal Sciences</i>	1 minggu	09.03.2026 – 15.03.2026
Cuti Perayaan: Hari Raya Puasa	1 minggu*	16.03.2026 – 22.03.2026
BLOK 3 – <i>Musculoskeletal Sciences</i>	5 minggu*	23.03.2026 – 26.04.2026
BLOK 4 – <i>Cardiovascular Sciences</i>	6 minggu*	27.04.2026 – 07.06.2026
BLOK 5 – <i>Respiratory Sciences</i>	7 minggu*	08.06.2026 – 26.07.2026
Minggu Ulangkaji	1 minggu	27.07.2026 – 02.08.2026
Peperiksaan <i>Barrier Assessment</i> (BA) Pengurusan Keputusan Peperiksaan & JKP/Rayuan	2 minggu*	03.08.2026 – 23.08.2026
Cuti Penggal / Peperiksaan Tambahan	4 minggu*	24.08.2026 – 27.09.2026
Jumlah	52 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali 20 Oktober 2025
 Hari Krismas 25 Disember 2025
 Cuti Tahun Baharu 01 Januari 2026
 Hari Thaipusam 01 Februari 2026
 Hari Wilayah 01 Februari 2026
 Tahun Baru Cina 17 & 18 Februari 2026
 Nuzul Al-Quran 07 Mac 2026
 Hari Raya Aidilfitri 20 Mac & 21 Mac 2026

Hari Pekerja 01 Mei 2026
 Hari Raya Aidiladha 27 Mei 2026
 Hari Wesak 31 Mei 2026
 Hari Keputeraan Agong 01 Jun 2026
 Awal Muharam 16 Jun 2026
 Maulidur Rasul 25 Ogos 2026
 Hari Kebangsaan 31 Ogos 2026
 Hari Malaysia 16 September 2026

KALENDAR AKADEMIK SESI 2025/2026 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 2 (KOHORT 2024/2029)		
BLOK 6 – <i>Haematology</i>	3 minggu	29.09.2025 – 19.10.2025
Cuti Perayaan: Deepavali	1 minggu*	20.10.2025 – 26.10.2025
BLOK 6 – <i>Haematology</i>	2 minggu	27.10.2025 – 09.11.2025
BLOK 7 – <i>Neuroscience, Vision and Behaviour</i>	6 minggu	10.11.2025 – 21.12.2025
Cuti Perayaan: Hari Krismas	1 minggu*	22.12.2025 – 28.12.2025
BLOK 7 – <i>Neuroscience, Vision and Behaviour</i>	3 minggu*	29.12.2025 – 18.01.2026
BLOK 8 – <i>Endocrine, Nutrition and Sexual Health</i>	4 minggu*	19.01.2026 – 15.02.2026
Peperiksaan <i>Required Summative Assessment 1 (RSA 1) (MCQ, OSCE)</i>	2 hari	20.01.2026 – 21.01.2026
Cuti Perayaan: Tahun Baru Cina	1 minggu*	16.02.2026 – 22.02.2026
BLOK 8 - <i>Endocrine, Nutrition and Sexual Health</i>	3 minggu*	23.02.2026 – 15.03.2026
Cuti Perayaan: Hari Raya Puasa	1 minggu*	16.03.2026 – 22.03.2026
BLOK 8 - <i>Endocrine, Nutrition and Sexual Health</i>	3 minggu*	23.03.2026 – 12.04.2026
BLOK 9 - <i>Renal and Urology</i>	5 minggu*	13.04.2026 – 17.05.2026
BLOK 10 - <i>Gastroenterology & Nutrition</i>	7 minggu*	18.05.2026 – 05.07.2026
Peperiksaan <i>Required Summative Assessment 2 (RSA 2) (MCQ, OSCE)</i>	2 hari	20.05.2026 – 21.05.2026
BLOK 11 - <i>Oncology & Palliative Care</i>	4 minggu*	06.07.2026 – 02.08.2026
Minggu Ulangkaji	1 minggu	03.08.2026 – 09.08.2026
Peperiksaan <i>Barrier Assessment (BA)</i> Pengurusan Keputusan Peperiksaan & JKP/Rayuan	2 minggu	10.08.2026 – 16.08.2026
Cuti Penggal / Peperiksaan Tambahan	4 minggu*	31.08.2026 – 28.09.2026
Jumlah	52 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali	20 Oktober 2025	Hari Pekerja	01 Mei 2026
Hari Krismas	25 Disember 2025	Hari Raya Aidiladha	27 Mei 2026
Cuti Tahun Baharu	01 Januari 2026	Hari Wesak	31 Mei 2026
Hari Thaipusam	01 Februari 2026	Hari Keputeraan Agong	01 Jun 2026
Hari Wilayah	01 Februari 2026	Awal Muharam	16 Jun 2026
Tahun Baru Cina	17 & 18 Februari 2026	Maulidur Rasul	25 Ogos 2026
Nuzul Al-Quran	07 Mac 2026	Hari Kebangsaan	31 Ogos 2026
Hari Raya Aidilfitri	20 Mac & 21 Mac 2026	Hari Malaysia	16 September 2026

Nota Tambahan: Para pelajar dinasihati untuk merujuk Kalendar Akademik di Spectrum dan laman sesawang Fakulti (<https://medicine.um.edu.my/ug>) untuk maklumat terperinci Kuliah (*Block Lectures*).

KALENDAR AKADEMIK SESI 2025/2026 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 3.1 (KOHORT 2023/2028)		
Minggu Pengenalan Posting Klinikal/ Minggu Pengimejan Bioperubatan	1 minggu	29.09.2025 – 05.10.2025
Posting A	2 minggu	06.10.2025 – 19.10.2025
Cuti Perayaan: Deepavali	1 minggu*	20.10.2025 – 26.10.2025
Posting A	6 minggu*	27.10.2025 – 07.12.2025
Posting B	2 minggu	08.12.2025 – 21.12.2025
Cuti Perayaan: Hari Krismas	1 minggu*	22.12.2025 – 28.12.2025
Posting B	6 minggu*	29.12.2025 – 08.02.2026
Peperiksaan Bertulis EOP Posting A&B	2 hari	03.02.2026 & 04.02.2026
Posting C	1 minggu	09.02.2026 – 15.02.2026
Cuti Perayaan: Hari Tahun Baru Cina	1 minggu*	16.02.2026 – 22.02.2026
Posting C	3 minggu*	23.02.2026 – 15.03.2026
Cuti Perayaan: Hari Raya Puasa	1 minggu*	16.03.2026 – 22.03.2026
Posting C	4 minggu	23.03.2026 – 19.04.2026
Posting D	8 minggu*	20.04.2026 – 14.06.2026
Peperiksaan Bertulis EOP Posting C&D	2 hari	08.06.2026 & 09.06.2026
Peperiksaan Tambahan (<i>2nd Attempt</i>) Pengurusan Keputusan Peperiksaan & JKP/Rayuan	2 minggu*	15.06.2026 – 28.06.2026
Elektif / Ulang Posting Klinikal	6 minggu	29.06.2026 – 09.08.2026
Peperiksaan Ulangan	1 minggu*	10.08.2026 – 16.08.2026
Cuti Penggal	1 minggu*	17.08.2026 – 23.08.2026
Jumlah	47 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali	20 Oktober 2025	Hari Pekerja	01 Mei 2026
Hari Krismas	25 Disember 2025	Hari Raya Aidiladha	27 Mei 2026
Cuti Tahun Baharu	01 Januari 2026	Hari Wesak	31 Mei 2026
Hari Thaipusam	01 Februari 2026	Hari Keputeraan Agong	01 Jun 2026
Hari Wilayah	01 Februari 2026	Awal Muharam	16 Jun 2026
Tahun Baru Cina	17 & 18 Februari 2026	Maulidur Rasul	25 Ogos 2026
Nuzul Al-Quran	07 Mac 2026	Hari Kebangsaan	31 Ogos 2026
Hari Raya Aidilfitri	20 Mac & 21 Mac 2026	Hari Malaysia	16 September 2026

Nota Tambahan: Para pelajar dinasihati untuk merujuk Kalendar Akademik di Spectrum dan laman sesawang Fakulti (<https://medicine.um.edu.my/ug>) untuk maklumat terperinci Kuliah (*Block Lectures*).

KALENDAR AKADEMIK SESI 2025/2026 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 3.2 (KOHORT 2022/2027)		
Posting E	7 minggu*	08.09.2025 – 19.10.2025
Cuti Perayaan: Deepavali	1 minggu*	20.10.2025 – 26.10.2025
Posting E	2 minggu	27.10.2025 – 09.11.2025
Posting F	6 minggu	10.11.2025 – 21.12.2025
Cuti Perayaan: Hari Krismas	1 minggu*	22.12.2025 – 28.12.2025
Posting F	2 minggu*	29.12.2025 – 11.01.2026
Peperiksaan Bertulis EOP Posting E&F	2 hari	05.01.2026 – 06.01.2026
Posting G	5 minggu	12.01.2026 – 15.02.2026
Cuti Perayaan: Hari Tahun Baru Cina	1 minggu*	16.02.2026 – 22.02.2026
Posting G	3 minggu	23.02.2026 – 15.03.2026
Cuti Perayaan: Hari Raya Puasa	1 minggu*	16.03.2026 – 22.03.2026
Posting H	8 minggu*	23.03.2026 – 17.05.2026
Peperiksaan Bertulis EOP Posting G&H	2 hari	11.05.2026 – 12.05.2026
Peperiksaan Tambahan (2nd Attempt)	1 minggu*	18.05.2026 – 24.05.2026
<i>Community Health Posting</i>	8 minggu*	25.05.2026 – 19.07.2026
Pengurusan Keputusan Peperiksaan & JKP/Rayuan	1 minggu	20.07.2026 – 26.07.2026
Elektif / Ulang Posting Klinikal	6 minggu*	27.07.2026 – 06.09.2026
Peperiksaan Ulangan	1 minggu*	07.09.2026 – 13.09.2026
Cuti Penggal	1 minggu	14.09.2026 – 20.09.2026
Jumlah	54 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali	20 Oktober 2025	Hari Pekerja	01 Mei 2026
Hari Krismas	25 Disember 2025	Hari Raya Aidiladha	27 Mei 2026
Cuti Tahun Baharu	01 Januari 2026	Hari Wesak	31 Mei 2026
Hari Thaipusam	01 Februari 2026	Hari Keputeraan Agong	01 Jun 2026
Hari Wilayah	01 Februari 2026	Awal Muharam	16 Jun 2026
Tahun Baru Cina	17 & 18 Februari 2026	Maulidur Rasul	25 Ogos 2026
Nuzul Al-Quran	07 Mac 2026	Hari Kebangsaan	31 Ogos 2026
Hari Raya Aidilfitri	20 Mac & 21 Mac 2026	Hari Malaysia	16 September 2026

Nota Tambahan: Para pelajar dinasihatkan untuk merujuk Kalendar Akademik di Spectrum dan laman sesawang Fakulti (<https://medicine.um.edu.my/ug>) untuk maklumat terperinci Kuliah (Block Lectures).

KALENDAR AKADEMIK SESI 2025/2026 SARJANA MUDA PERUBATAN DAN SARJANA MUDA PEMBEDAHAN PERINGKAT 3.3 (KOHORT 2021/2026)		
Posting I	4 minggu	22.09.2025 – 19.10.2025
Cuti Perayaan: Deepavali	1 minggu*	20.10.2025 – 26.10.2025
Posting I	4 minggu	27.10.2025 – 23.11.2025
Posting J	4 minggu	24.11.2025 – 21.12.2025
Cuti Perayaan: Hari Krismas	1 minggu*	22.12.2025 – 28.12.2025
Posting J	4 minggu*	29.12.2025 – 25.01.2026
Peperiksaan Bertulis EOP Posting I & J	2 hari	19.01.2026 – 20.01.2026
Posting K	3 minggu	26.01.2026 – 15.02.2026
Cuti Perayaan: Hari Tahun Baru Cina	1 minggu*	16.02.2026 – 22.02.2026
Posting K	3 minggu*	23.02.2026 – 15.03.2026
Cuti Perayaan: Hari Raya Puasa	1 minggu*	16.03.2026 – 22.03.2026
Posting K	2 minggu	23.03.2026 – 05.04.2026
Posting L	8 minggu*	06.04.2026 – 31.05.2026
Peperiksaan Bertulis EOP Posting K & L	2 hari	25.05.2026 – 26.05.2026
Peperiksaan Tambahan (2nd Attempt) / Minggu Ulangkaji	2 minggu*	01.06.2026 – 14.06.2026
Peperiksaan Profesional Barrier Assessment (BA)	3 minggu*	15.06.2026 – 05.07.2026
Minggu Pengenalan PRINT / Minggu rayuan	1 minggu	06.07.2026 – 12.07.2026
PRINT / Ulang Posting Klinikal	8 minggu*	13.06.2026 – 6.09.2026
Peperiksaan Tambahan BA Pengurusan Keputusan Peperiksaan & JKP	2 minggu*	07.09.2026 – 20.09.2026
Jumlah	52 minggu	
Minggu Pengenalan Delayed PRINT / Minggu rayuan	1 minggu	21.09.2026 – 27.09.2026
PRINT Tambahan	9 minggu	28.09.2026 – 29.11.2026
Jumlah	10 minggu	

Nota: (*) Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan. Maklumat cuti adalah tertakluk kepada perubahan.

Hari Deepavali	20 Oktober 2025	Hari Pekerja	01 Mei 2026
Hari Krismas	25 Disember 2025	Hari Raya Aidiladha	27 Mei 2026
Cuti Tahun Baharu	01 Januari 2026	Hari Wesak	31 Mei 2026
Hari Thaipusam	01 Februari 2026	Hari Keputeraan Agong	01 Jun 2026
Hari Wilayah	01 Februari 2026	Awal Muharam	16 Jun 2026
Tahun Baru Cina	17 & 18 Februari 2026	Maulidur Rasul	25 Ogos 2026

Nuzul Al-Quran
Hari Raya Aidilfitri

07 Mac 2026
20 Mac & 21 Mac 2026

Hari Kebangsaan
Hari Malaysia

31 Ogos 2026
16 September 2026

Nota Tambahan: Para pelajar dinasihati untuk merujuk Kalendar Akademik di Spectrum dan laman sesawang Fakulti (<https://medicine.um.edu.my/ug>) untuk maklumat terperinci Kuliah (*Block Lectures*).

INTRODUCTION

This student guide is intended to help with your orientation as a new student in the Universiti Malaya Medical Programme (UMMP). We strongly recommend that you read it during your first week.

The five-year medical programme that you are just embarking on is known as the Universiti Malaya Medical Programme (UMMP).

SELF-DIRECTED LEARNING

'In its broadest meaning, self-directed learning describes a process in which individuals take the initiative, with or without the help of others, in diagnosing their learning needs, formulation learning goals, identifying human and material resources for learning, choosing and implementing appropriate learning strategies, and evaluating learning outcomes'

(Knowles, M. (1975). Self-Directed Learning. Chicago: Follet. p.18)

At the Faculty of Medicine, Universiti Malaya, we want students to drive their own learning. While this may appear easy to do on paper, learning to learn independently can be a challenge. Some of you may have the inherent characteristics of a self-directed learner. For others, you will have to train yourself to be a self-directed learner. While the faculty and lecturers are ready to guide you in your teaching and learning via an outcome-based curriculum, self-directed learning goes a step further by expecting students to display [Figure 1]:

Ownership of Learning

- Articulate learning gaps
- Set learning goals
- Identify learning tasks to achieve the goals
- Extension of Own Learning
- Learn beyond the curriculum
- Empowerment through self-learning
- Management and Monitoring of Own Learning
- Explore alternative methods of learning
- Make sound decisions
- Formulate questions and generate own inquiries
- Plan and manage workload and time effectively and efficiently
- Reflect on your learning
- Use feedback to inform and improve yourself
- Develop Skills of Self-Directed Learner
- Acquire positive habits
- Develop healthy coping strategies
- Ensure self-care

(Source: The ICT Connection @ <https://ictconnection.edumail.sg>)

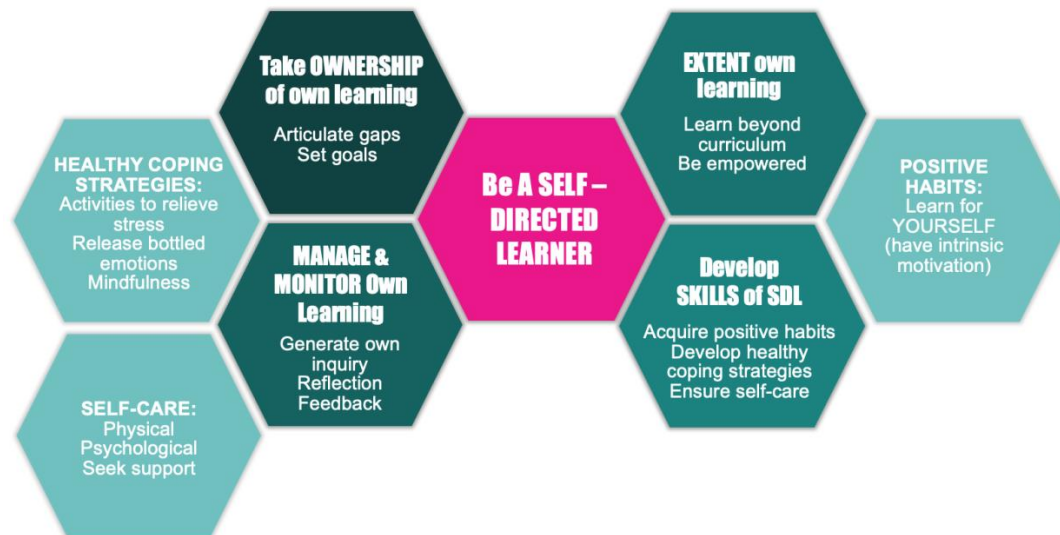


Figure 1: Training guide to become a Self-Directed Learner

POSITIVE HABITS of Self-Directed Learners:

Inquisitive · Question the Significance · Learn for yourself (have intrinsic motivation) · Build a Network of Learning Colleagues · Use library resources · Value progress over performance · Highly reflective · Value collaboration and teamwork · Responsible · Able to prioritise

HEALTHY COPING STRATEGIES of Self-Directed Learners:

Activities to relieve stress (Have a healthy hobby, keep sense of humour, exercise) · Release bottled emotions · Mindfulness (relaxing or calming techniques) · Adjust expectations (anticipate various outcomes)

ENSURING SELF-CARE of Self-Directed Learners:

Physical health · Psychological health · Seek support

PROGRAMME LEARNING OUTCOMES

At the end of the UMMP, students shall be able to:

- interpret medical knowledge, concepts and principles in a safe, effective and evidence-based manner. [PO1 Knowledge]
- demonstrate appropriate competent practical and clinical skills in diagnosis and patient management. [PO2 Practical Skills]
- engage patients and their families in making health related decisions using suitable social skills with empathy, respect and sensitivity.
[PO3 Social Skills and Responsibility]
- model professional values, attitudes and ethical behaviour in medical practice. [PO4 Values, Attitudes and Professionalism]
- communicate effectively with patients, family, colleagues and the broader community either as a collaborative team member or a leader.
[PO5 Communication, Leadership and Team Skills]
- critically evaluate current knowledge and technology to solve healthcare/medical problems in a creative scientific manner.
[PO6 Problem Solving and Scientific Skills]
- integrate medical informatics efficiently to engage in lifelong learning and continuing professional development.
[PO7 Information Management & Lifelong Learning Skills]
- develop community public health programmes using resources and entrepreneurial skills to enhance population health.
[PO8 Managerial and Entrepreneurial Skills]

EMAIL, INTERNET & LEARNING MANAGEMENT SYSTEM USAGE

- Your enrolment in the university comes with a **Siswa mail address** that you may continue to use after you graduate
- **Please use your Siswa email address for all communication related to the UMMP.**
- Please state your Matrix No. clearly in all your email communications.
- **DO NOT use your private email address** (Gmail, Yahoo, Hotmail etc). This is to ensure that you are the person with whom the staff are communicating with, and the University computer network needs to be protected from improper and unauthorized users.
- Necessary measures are taken to ensure sufficient internet resources are always made available to all students in the faculty and hostel. Please use this privilege to the internet with discretion. **Your use of it is monitored and will be investigated if excessive or inappropriate. It is not intended for access/downloads of entertainment material, e.g. movies, songs**
- E-learning is an integral component of the UMMP, apart from face to face learning. The **SPECTRUM** learning management system will be used to provide better learning experience. The system can be accessed via <http://ummp.um.edu.my>. A briefing on Spectrum will be given during the faculty orientation.

ACADEMIC PROGRAMME & COURSE STRUCTURE

The structure of the UMMP is a matrix of **Stages (Time)** and **Themes (Curriculum content)**. UMMP is divided into the following **Five Courses (Stages)**.

- MIA 1001: Medical Sciences 1 (Stage 1)
- MIA 2001: Medical Sciences 2 (Stage 2)
- MIA 3001: Practice of Clinical Medicine 1 (Stage 3.1)
- MIA 4001: Practice of Clinical Medicine 2 (Stage 3.2)
- MIA 5001: Practice of Clinical Medicine 3 (Stage 3.3)

The duration of each course (stage) is as follows:

STAGE	WEEKS
1	43
2	45
3.1	41
3.2	41
3.3	47
Total	217

The content is divided into **Four Themes** across the five courses (stages) and coordinated by:

- **Basic and Clinical Sciences Theme (BCS)**
Prof Dr Jamunarani S. Vadivelu
- **Patient and Doctor Theme (Pt-Dr)**
Associate Prof Dr Lim Soo Kun
- **Population Medicine Theme (Pop Med)**
Dr Catherine Thamarai Arumugam
- **Personal and Professional Development Theme (PPD)**
Prof Dr Rafidah Binti Atan

The intent of the curriculum content of the UMMP is integrated across these four themes.

The BCS Theme is designed to ensure that you get a very firm grounding in the basic medical sciences of anatomy, physiology, biochemistry, histology (including embryology), pathology, microbiology, parasitology and pharmacology. As you progress through the UMMP, you will learn how to apply your knowledge of the basic medical sciences in the diagnosis, assessment, management and prevention of health problems.

The Pt-Dr Theme covers the clinical aspects of health and disease, both theoretically and from a practice perspective. It encompasses the diagnosis and assessment of patients through history taking, physical examination and the use of other investigations; communication skills; the management of clinical problems; basic procedural skills; and the identification and application of research-based evidence in health care practice (evidence-based medicine, abbreviated EBM).

The Pop-Med Theme is designed to give you a population perspective on health and disease. It examines the determinants of health and disease in populations (especially the Malaysian population) such as the distribution of diseases, their risk factors in communities and the implications; screening; prevention of disease and the promotion of health; variations in access to health care among different communities; the organisation of the Malaysian healthcare system; and the processes by which evidence-based, ethical and economically responsible decisions are made about the use of health-care resources.

The PPD Theme covers the areas of professionalism, health law and ethics and self-care in medical practice; ensures that you acquire the skills necessary to be a reflective practitioner. The content of the PPD Theme is specifically designed to comply with the Code of Professional Conduct by the Malaysian Medical Council - as a statement of the principles of conduct for doctors.

MIA 1001: Medical Sciences 1 (Stage 1) and MIA 2001: Medical Sciences 2 (Stage 2) comprises of 11 blocks. These are:

MIA 1001: Medical Sciences 1 (Stage 1)

BLOCK 1: Language in Medicine	(8 weeks)
BLOCK 2: Foundation	(11 weeks)
BLOCK 3: Musculoskeletal Sciences	(6 weeks)
BLOCK 4: Cardiovascular Sciences	(6 weeks)
BLOCK 5: Respiratory Sciences	(7 weeks)

MIA 2001: Medical Sciences 2 (Stage 2)

BLOCK 6: Haematology	(5 weeks)
BLOCK 7: Neurosciences, Vision, Behaviour	(9 weeks)
BLOCK 8: Endocrine, Nutrition and Sexual Health	(9 weeks)
BLOCK 9: Renal and Urology	(5 weeks)
BLOCK 10: Gastroenterology and Nutrition	(6 weeks)
BLOCK 11: Oncology and Palliative Care	(4 weeks)

On completion of these courses (MIA 1001 and MIA 2001), learners are able to:

- Describe the normal and abnormal human structure, function and behaviour in relation to the diagnosis, principles of management and prevention of health problems (C2) (PO1) **(BCS theme)**
- Demonstrate the ability to interview, examine patients systematically and perform satisfactorily the basic clinical procedures, recognizing the practical and therapeutic nature of the patient-doctor relationship (P2, A1), (PO2; PO3; PO4) **(Pt-Dr theme)**
- Identify the distribution of, risk factors and prevention of disease and injury, and contributing factors to the development and/or continuation of poor health for individuals and communities (C1), (PO1) **(PopMed theme)**
- Demonstrate the ability to work cooperatively as a member of a team, accepting and providing leadership as appropriate, and commitment to the advancement of learning within a community of medical scholars (A2), (PO5) **(PPD theme)**

During Blocks 1-11 you are based on the main University campus for four days each week and you spend one day each week at UMMC OR Clinical Skill Unit (CSU).

Block 1, The Language in Medicine covers an intensive programme that aims to equip students with the necessary language skills to pursue studies and careers in medicine. Focusing on the human side of the medical profession, the thematic syllabus adopted here integrates the four skills of listening, speaking, reading and writing. Authentic, medical related audio and print materials are used and students practise producing various types of oral and written texts common in the medical discipline. They will also carry out site visits to observe medical and allied health professionals involved in real-time interactions in clinical settings. Peer review of the individual student's performance in assigned tasks and keeping of reflective journals will be encouraged to promote a culture of independent learning that is essential for medical students. Accuracy and sociocultural appropriacy of language forms and vocabulary are targeted across all activities. Completion of Language in Medicine is a prerequisite for enrolling into the Foundation Block.

Block 2, The Foundation Block, concentrates intensively on the BCS Theme while giving you an introduction to the other three curriculum Themes. You will be introduced to basic clinical sciences of Anatomy, Physiology, Pathology, Molecular Medicine, Immunology, Pharmacology and Infectious Diseases. Problem-based learning (PBL) and Clinical Days will be introduced in this block.

Each of Blocks 3-11 focuses on a specific topic or set of topics relating to aspects of health and disease of body systems. These topics will be further consolidated by a PBL case every week as well as Clinical Days.

At the end of Stage 1 and Stage 2, you will undertake Basic Life Support sessions - Advanced Cardiac Life Support, ACLS in Stage 1 and Paediatric Advanced Life Support, PALS in Stage 2.

You will encounter four main modes of learning and teaching:

- Lectures: These are delivered to large groups, and generally last for slightly under one hour.
- Theme Sessions: These may be practical sessions in BCS-oriented subjects or seminar style sessions in which a number of speakers will provide different perspectives on a topic. Theme sessions are longer than lectures (1.5 to 3 hr).
- Problem-based Learning (PBL) sessions: A group of 8 students solve a realistic clinical problem and work towards explaining the clinical manifestations with reference to basic-science mechanisms.
- Clinical Days: These include small-group tutorials on communication, clinical examination and basic procedural skills, and provide an opportunity for you to practise clinical history-taking and physical examination techniques. Many of the tutorials are conducted 'at the bedside' and Clinical Skills Unit.

Courses MIA 3001: Practice of Clinical Medicine (Stage 3.1), MIA 4001: Practice of Clinical Medicine 2 (Stage 3.2) and MIA 5001: Practice of Clinical Medicine 3 (Stage 3.3) comprises of one week of intensive diagnostic bio-medical imaging module followed by twelve Clinical Postings and one Public Health Posting; all are of eight weeks' duration as follows:

MIA 3001: Practice of Clinical Medicine (Stage 3.1)

- Medicine
- Paediatric
- Surgery
- Otorhinolaryngology and Ophthalmology

On completion of course, learners are able to:

- Apply the understanding of normal and abnormal human structure, function and behaviour to the diagnosis, management and prevention of health problems (C3) (PO1; PO6; PO7) (BCS theme)
- Interpret clinical symptoms and signs by systematically examining patients for further investigations and communicating this information to patients' families and carers in an effective and ethical manner (P3, A3) (PO2; PO6) (Pt-Dr theme)
- Demonstrate a compassionate, ethical and professional behaviour in clinical practice (A5) (PO3; PO4) (PPD theme)

MIA 4001: Practice of Clinical Medicine 2 (Stage 3.2)

- Acute Care
- Psychological Medicine
- Orthopaedic Surgery
- *Obstetrics & Gynaecology*
- *Community (Public Health)*

On completion of course, learners are able to:

- Apply the understanding of normal and abnormal human structure, function and behaviour to the diagnosis, management and prevention of health problems (C3) (PO1; PO6; PO7) (BCS theme)
- Interpret clinical symptoms and signs by systematically examining patients for further investigations and communicating this information to patients' families and carers in an effective and ethical manner (P3, A3) (PO2; PO6) (Pt-Dr theme)
- Apply evidence-based, ethical and economically responsible decisions on the appropriate management of health problems in individuals and in communities, and in planning of the public and population health strategies. (C3) (PO1; PO3; PO8) (PopMed theme)
- Demonstrate a compassionate, ethical and professional behaviour in clinical practice (A5) (PO3; PO4) (PPD theme)

MIA 5001: Practice of Clinical Medicine (Stage 3.3)

- Medicine
- Paediatric
- Surgery
- Primary Care Medicine

On completion of course, learners are able to:

- Apply the understanding of normal and abnormal human structure, function and behavior to the diagnosis, management and prevention of health problems (C3) (PO1; PO6; PO7) (BCS theme)
- Interpret clinical symptoms and signs by systematically examining patients for further investigations and communicating this information to patients' families and carers in an effective and ethical manner (P3, A3) (PO2; PO6) (Pt-Dr theme)
- Demonstrate a compassionate, ethical and professional behaviour in clinical practice (A5) (PO3; PO4) (PPD theme)

Each eight-week Posting will provide you with coherent clinical experience. The Postings consist of attachments to ward services and associated clinics in UMMC and other identified clinical services. More than two-thirds of your week is spent in the clinical activities of the disciplines to which you are attached. A progressive increase in clinical attendance and responsibility is expected during these attachments. The topics covered are drawn from all four curriculum Themes. Time is allowed for self-directed learning. A clinical supervisor is appointed for each group in each attachment during all your postings. The supervisor, usually a senior clinician, has responsibility for overseeing your training during the attachment and Postings. During this time, you will be required to complete a series of tasks, which your supervisor will assess. This assessment will contribute to the assessment of your progressive mastery of the knowledge and clinical skills that you must assimilate. Population Medicine and PPD Theme tasks are continuous throughout Stage 3.

Most of your learning in Stage 3 is achieved through practical clinical experience gained during attachments to clinical teams or placements in the community. These are sometimes called 'clinical clerkships'. They are supplemented by structured teaching in the form of lectures, tutorials and specified learning exercises in which your performance is assessed by your clinical supervisor. The balance between clerkship-based activities and scheduled sessions varies across different attachments and different settings.

An Elective Term is placed prior to the beginning of Stage 3.2 and the Pre-Internship Term (PRINT) is at the end of Stage 3.3.

Elective Term

The objective of the Elective Term is to provide students who have successfully completed the MIA 3001: Practice of Clinical Medicine (Stage 3.1) course an opportunity to gain further exposure in clinical, community or research areas in another institution in Malaysia or overseas. You may choose an elective placement that is organised by Faculty of Medicine, Universiti or you may determine your own placement. At the end of the Elective Term you are required to submit a written report. In an event if you are required to repeat a posting during the Elective period in Stage 3.1, you may be given an opportunity to undertake Elective posting at the end of Stage 3.2.

Pre-internship Term (PRINT)

This is the last eight-week component in the UMMP for students towards the concluding part of the MIA 5001: Practice of Clinical Medicine 3 (Stage 3.3) course. It is designed to help prepare you for some of the practicalities of internship. You will undergo an orientation a week prior to PRINT on essential aspects of your transition into the medical workforce. The weeks are spent in clinical attachments. You are responsible for your own learning, but you are required to complete some performance assessment tasks in which you are assessed by your supervisor. The supervisor will commit at an agreed time to help you in your preparation for the assessment.

SOFT SKILLS & PREREQUISITES FOR MBBS

BLOCK	SOFT SKILLS ELEMENT INDICATOR (KI)						
	CS	CT	TS	LL	KK	EM	LS
STAGE 1							
FOUNDATION	√	√	√	√		√	√
MUSCULOSKELETAL	√	√	√	√		√	√
CARDIOVASCULAR SCIENCES	√	√	√	√		√	√
RESPIRATORY SCIENCES	√	√	√	√		√	√
STAGE 2							
HAEMATOLOGY	√	√	√	√		√	√
NEUROSCIENCE, VISION & BEHAVIOUR	√	√	√	√		√	√
ENDOCRINE, NUTRITION & SEXUAL HEALTH	√	√	√	√		√	√
RENAL & UROLOGY	√	√	√	√		√	√
GASTROENTEROLOGY AND NUTRITION	√	√	√	√		√	√
ONCOLOGY & PALLIATIVE CARE	√	√	√	√		√	√
STAGE 3							
CLINICAL POSTING	√	√	√	√	√	√	√

CS-COMMUNICATION SKILLS

CT-CRITICAL THINKING AND PROBLEM SOLVING SKILLS

TS-TEAM WORK SKILLS

LL-LIFE LONG LEARNING AND INFORMATION MANAGEMENT

KK-ENTREPRENEURIAL SKILLS

EM-PROFESSIONAL ETHICS AND MORAL

LS-LEADERSHIP SKILLS

ENCOUNTERING PATIENTS

As described above, from the first week of Stage 1, you spend one day each week in UMMC or CSU where you learn communication skills, systematic history taking and physical examination techniques. Early clinical contact is a feature of the UMMP.

STUDENT SUPPORT

Supporting students to remain healthy and to keep their lives and studies in balance is important in UMMP. Systems of mentors, academic advisors and counsellors have been put in place. Whilst most new medical students are looking forward to studying medicine and eventually working as doctors, the start of the Medical Program can be a stressful time. Juggling study, family life, personal interests and confronting clinical experiences can, at times, be challenging. There may be significant financial and personal stresses for students.

In Stages 1 and 2, the first ports of call on personal or study-related problems are the mentors, academic advisors or counsellors. The best first approach for non-urgent matters is to send requesting an appointment with mentors, academic advisors or counsellors. If the matter is urgent, phone one of them directly instead. Contact details are available on the website.

There are also links to university policies and processes if you are struggling with academic progress. This website is continually updated.

EVALUATION

It is compulsory for you to participate in all evaluation activities as it is an assessment under the Personal and Professional Development (PPD) theme. Failure to adhere to this requirement may result in an “Unsatisfactory” (i.e. Fail) grade for your PPD theme.

Hidden curriculum of the evaluation activities aims to monitor and develop professional behaviours of medical students. Failure to engage or poor handling of one's tasks (e.g. missing deadline, poor responsibility) and repeated failures to engage or poor self-awareness are considered as unprofessional behaviours (der Vossen et al., 2017).

Evaluation monitors effectiveness of the Universiti Malaya Medical Program (UMMP) and it helps to improve the program. We cannot do this improvement without your participation. The Faculty considers student feedback in improving the programme. To ensure that we accurately deliver student feedback, there are multiple evaluation activities which will be conducted at different points of your 5-years study. We evaluate on all teaching and learning activities, including lectures, theme sessions, clinical days and clinical postings.

You would be invited to participate in individual and group interviews. Evaluation activities may make some demands on your time, but it is an important commitment of yours to improve the UMMP.

All data collected from the evaluation activities is confidential and its reports will prevent identification of individual students. The evaluation team considers anonymity of students to be very important. The policy ensures that students would feel safe to give honest feedback. Meanwhile, students would be taught to give constructive feedback. All research studies which make use of the data will have received ethical clearance from the Universiti Malaya Research Ethics Committee (UMREC).